



# FREN3073

## Topics in French Culture

Session 2, Fully online/virtual 2020

*Department of International Studies*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Lecturer & Unit convenor

Benedicte Andre

[benedicte.andre@mq.edu.au](mailto:benedicte.andre@mq.edu.au)

Contact via Email

Arts Precinct, B349, Level 3, Building B

Wednesday, 10am-12pm.

Credit points

10

Prerequisites

FREN3010 or FRN336 or FREN2210 or FREN1310

Corequisites

Co-badged status

Unit description

How are human experiences expressed across various cultures sharing the same language? By bringing contemporary literary and visual cultures from the French-speaking world into dialogue, this advanced unit seeks to promote a deeper understanding of how experiences and identities are mediated through cultural production. Through the close reading of a variety of cultural texts, students will be encouraged to extend their language and intercultural competencies by creating meaningful links between various French-speaking countries. This unit will be taught at B2+ level, moving toward C1 of the Common European Framework of Reference for Languages.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Compare and contrast social and cultural practices from the French-speaking world.

**ULO2:** Create meaningful links between various French-speaking countries by comparing representations of universal human experiences.

**ULO3:** Demonstrate critical and analytical reading strategies, interpretive analysis, scholarly research, and effective communication, with application to both literary and visual texts.

**ULO4:** Apply the interpretative skills necessary to formally and informally discuss representations of contemporary issues in the French-speaking world.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Weekly Reflection</a>	10%	No	Weeks 1 to 10 - Milestones in weeks 4 & 7
<a href="#">Role Play</a>	20%	No	Week 1 of study break
<a href="#">Reflective Journal</a>	30%	No	Week 10
<a href="#">Final Essay</a>	40%	No	Week 13

### Weekly Reflection

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Weeks 1 to 10 - Milestones in weeks 4 & 7**

Weighting: **10%**

Each week, students will write a 200-word critical reflection on one aspect, notion or concept covered in the weekly topics.

On successful completion you will be able to:

- Apply the interpretative skills necessary to formally and informally discuss representations of contemporary issues in the French-speaking world.

## Role Play

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 1 of study break**

Weighting: **20%**

Students will present their reflection and analysis of a topic in the form of a filmed role play.

On successful completion you will be able to:

- Demonstrate critical and analytical reading strategies, interpretive analysis, scholarly research, and effective communication, with application to both literary and visual texts.
- Apply the interpretative skills necessary to formally and informally discuss representations of contemporary issues in the French-speaking world.

## Reflective Journal

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 10**

Weighting: **30%**

Based on their participatory task, students will submit a final reflective journal.

On successful completion you will be able to:

- Apply the interpretative skills necessary to formally and informally discuss representations of contemporary issues in the French-speaking world.

## Final Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 13**

Weighting: **40%**

Students will write a final essay addressing one of several proposed topics by referring to the studied texts.

On successful completion you will be able to:

- Compare and contrast social and cultural practices from the French-speaking world.
- Create meaningful links between various French-speaking countries by comparing representations of universal human experiences.
- Demonstrate critical and analytical reading strategies, interpretive analysis, scholarly research, and effective communication, with application to both literary and visual texts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/sup>

[port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.