



MHIX2011

Making War Modern: From Revolutionary Soldier to Peacekeeper

Session 2, Fully online/virtual 2020

Department of Modern History, Politics & International Relations

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Leigh Boucher

leigh.boucher@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level or above OR (10cp in HIST or MHIS or POL or POIR or MHIX or POIX units)

Corequisites

Co-badged status

Unit description

War is a central feature of human history. But why? This unit looks at the ways in which issues of war and peace are shaped by specific cultural and historical conditions that can only be understood in a broader international context. While war is often viewed purely in terms of military strategy, it also always depends on social, economic and cultural contexts for its meaning and practice. This unit explores the changing relationships over time, between understandings, practices and experiences of war. It also examines the practice of peace-making - how have societies and cultures sought to create peace? What might a history of peace-making look like? Our travels will take us from Ancient Greece and Rome through to the 'war on terror'. In between, we explore the early modern world, colonial empires, South Africa, the United States, Japan, Vietnam, New Zealand and Australia. This unit offers an opportunity to consider the centrality of war to human history (and the social and cultural ramifications of this) as well as providing a solid grounding in the discipline of world history. All enrolment queries should be directed to Open Universities Australia (OUA): see

www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate schematic knowledge of major conflicts and efforts to make peace in modern history.

ULO2: Analyse how empirical research and methodological debate has expanded and challenged existing historiography.

ULO3: Critically appraise the arguments of other historians (both theoretically and empirically).

ULO4: Locate, identify, read and analyse existing historical research with some guidance.

ULO5: Clearly communicate a point of view about the past using the terminology and techniques accepted in the historical profession in written form.

ULO6: Consider how war and peace are experienced differently (according to gender, race, class, sexuality and historical location).

ULO7: Examine and critically appraise popular histories and narratives of war and peace.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research Essay</u>	45%	No	9/11/2020
<u>Essay progress report</u>	5%	No	9/10/2020
<u>Weekly Quiz</u>	30%	No	in 3 batches through the semester
<u>Reading Report</u>	20%	No	21/9/2020

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 56 hours

Due: **9/11/2020**

Weighting: **45%**

A research essay

On successful completion you will be able to:

- Demonstrate schematic knowledge of major conflicts and efforts to make peace in modern history.
- Analyse how empirical research and methodological debate has expanded and challenged existing historiography.
- Critically appraise the arguments of other historians (both theoretically and empirically).
- Locate, identify, read and analyse existing historical research with some guidance.

- Clearly communicate a point of view about the past using the terminology and techniques accepted in the historical profession in written form.

Essay progress report

Assessment Type ¹: Plan

Indicative Time on Task ²: 10 hours

Due: **9/10/2020**

Weighting: **5%**

A short report on progress towards the completion of the research essay.

On successful completion you will be able to:

- Analyse how empirical research and methodological debate has expanded and challenged existing historiography.
- Critically appraise the arguments of other historians (both theoretically and empirically).
- Locate, identify, read and analyse existing historical research with some guidance.

Weekly Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **in 3 batches through the semester**

Weighting: **30%**

A quiz about the weekly readings and lectures, multiple choice and short answer.

On successful completion you will be able to:

- Demonstrate schematic knowledge of major conflicts and efforts to make peace in modern history.
- Critically appraise the arguments of other historians (both theoretically and empirically).
- Clearly communicate a point of view about the past using the terminology and techniques accepted in the historical profession in written form.
- Consider how war and peace are experienced differently (according to gender, race, class, sexuality and historical location).
- Examine and critically appraise popular histories and narratives of war and peace.

Reading Report

Assessment Type ¹: Report

Indicative Time on Task ²: 20 hours

Due: **21/9/2020**

Weighting: **20%**

A short report about selected scholarship from the early weeks of the unit.

On successful completion you will be able to:

- Analyse how empirical research and methodological debate has expanded and challenged existing historiography.
- Critically appraise the arguments of other historians (both theoretically and empirically).
- Clearly communicate a point of view about the past using the terminology and techniques accepted in the historical profession in written form.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students will be required to listen to 1.5-2 hours of lectures per week and contribute to online discussion fora. All lectures will be made available via the echo system and readings will be available via leganto

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/unit_offerings/123941/unit_guide/print\)](https://students.mq.edu.au/unit_offerings/123941/unit_guide/print)

mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.