MHIX2017

Empire of Liberty? Britain and the Globalisation of the World

Session 2, Fully online/virtual 2020

Department of Modern History, Politics & International Relations

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Leigh Boucher
leigh.boucher@mq.edu.au

Credit points
10

Prerequisites
40cp at 1000 level or above OR (10cp in HIST or MHIS or POL or POIR or MHIX or POIX units)

Corequisites

Co-badged status

Unit description
Over the course of the eighteenth and nineteenth centuries, Britain transformed the world. Beginning with the Glorious Revolution of 1688, this period saw the rise of Britain from a relatively weak position on the margins of Europe to the centre of the largest and most influential empire in the modern world. This unit will consider how the British Empire functioned as a carrier of modernity around the globe over two hundred years. It will look at Britain's rise to power through trade; its establishment of settlements in the Americas, with its attendant institutionalization of both slavery and a rhetoric of liberty; and the crumbling of British Atlantic holdings in revolution by 1776. It also looks at British renewal in the Indo-Pacific region, alongside growing calls at home for liberal political reform. The unit will briefly survey the relatively rapid unravelling of the Empire through the twentieth century. Throughout we will investigate the nature of resistance to empire. The unit will appeal especially to students of European history and postcolonial studies. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand and explain some chief threads of British imperial activity during the eighteenth, nineteenth, and twentieth centuries.

ULO2: Understand and evaluate the ways in which the British Empire since 1688 has served as a globalizing carrier of modernity.

ULO3: Produce written work on multiple aspects of British imperial activity and impact based on primary- and secondary-source research.

ULO4: Synthesize your understandings and analysis into clear, specific arguments presented in cogent writing with appropriate references.

ULO5: Engage with staff and other students in classroom discussions and present your ideas and opinions orally.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reading report	20%	No	21/9/2020
Research Essay	40%	No	9/11/2020
Take Home Exam	20%	No	5/10/2020
Weekly Quiz	20%	No	Completed weekly, submitted in 3 batches

Reading report

Assessment Type [1]: Report
Indicative Time on Task [2]: 13 hours
Due: **21/9/2020**
Weighting: **20%**

A report on selected scholarship from early weeks of the unit.

On successful completion you will be able to:
- Understand and explain some chief threads of British imperial activity during the eighteenth, nineteenth, and twentieth centuries.
- Understand and evaluate the ways in which the British Empire since 1688 has served as a globalizing carrier of modernity.
- Produce written work on multiple aspects of British imperial activity and impact based on primary- and secondary-source research.
- Engage with staff and other students in classroom discussions and present your ideas and opinions orally.

Research Essay

Assessment Type [1]: Essay

Indicative Time on Task [2]: 50 hours
Due: **9/11/2020**
Weighting: **40%**

A Research Essay

On successful completion you will be able to:
- Understand and explain some chief threads of British imperial activity during the eighteenth, nineteenth, and twentieth centuries.
- Understand and evaluate the ways in which the British Empire since 1688 has served as a globalizing carrier of modernity.
- Produce written work on multiple aspects of British imperial activity and impact based on primary- and secondary-source research.
- Synthesize your understandings and analysis into clear, specific arguments presented in cogent writing with appropriate references.

Take Home Exam

Assessment Type [1]: Essay
Indicative Time on Task [2]: 10 hours
Due: **5/10/2020**
Weighting: **20%**

Take Home Exam

On successful completion you will be able to:
- Understand and explain some chief threads of British imperial activity during the eighteenth, nineteenth, and twentieth centuries.
- Understand and evaluate the ways in which the British Empire since 1688 has served as a globalizing carrier of modernity.
- Produce written work on multiple aspects of British imperial activity and impact based on primary- and secondary-source research.
- Synthesize your understandings and analysis into clear, specific arguments presented in cogent writing with appropriate references.

Weekly Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Completed weekly, submitted in 3 batches**
Weighting: **20%**

Weekly Quiz

On successful completion you will be able to:

- Understand and explain some chief threads of British imperial activity during the eighteenth, nineteenth, and twentieth centuries.
- Understand and evaluate the ways in which the British Empire since 1688 has served as a globalizing carrier of modernity.
- Produce written work on multiple aspects of British imperial activity and impact based on primary- and secondary-source research.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students will be required to listen to 1.5-2 hours of online lectures via the echo system every week, complete required readings (available on ilearn) and contribute to online discussion fora.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.