



GENX1000

Freedom Dreams: Foundations in Gender Studies

Session 1, Fully online/virtual 2020

Department of Sociology

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Lecturer

Saartje Tack

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Per appointment

Lecturer

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Per appointment

Tutor

Emily Cachia

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per appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is an introduction to Gender Studies, an interdisciplinary field that analyses gender and how it intersects with sexuality, race, class, different abilities, and other identities. We establish foundational knowledge of and key concepts in how gender has been theorised and debated through exploring grassroots gender liberation activism including feminism, gay liberation, and the trans and intersex movements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse key concepts about gender, its intersections with other identities, and

how these shape and are shaped by social, cultural, economic, and political institutions.

ULO2: Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.

ULO3: Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.

ULO4: Research and synthesise media and scholarly texts.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

General Assessment Information

There are 5 assessments in GEND1000, consisting of weekly tutorial participation, weekly multiple choice quizzes, two essays, and a research skills quiz. Taken together, the tasks are designed to aid your learning, test your understanding of the unit material, and give you core skills for doing well at university.

The two essays must be submitted via Turnitin.

Students should be aware of the following policies in regard to assignments:

Academic Honesty Policy: http://www.mq.edu.au/policy/docs/academic_honesty/policy.html. *The university takes plagiarism very seriously and there are penalties for using other people's work as your own. This includes directly quoting other people's work without quotation marks and/or acknowledgement. Please check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*

Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Assessment Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. For specifics on Grading Policy, click on the "Schedule 1" tab.

Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special

Consideration request and submit it online through [AskMQ](#). For more information see the Special Consideration Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special-consideration/disruption-to-studies>.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply—two (2) marks out of 100 will be deducted per day for assignments submitted after the due date—and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments—e.g. quizzes, online tests.

Tutorial participation

Due: **Weekly** Weighting: **10%**

Active engagement in discussion is an important part of university learning. Tutorial participation and attendance at the tutorial each week is required. Your mark will reflect the quality and quantity of your participation. It takes into consideration:

- your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading)
- your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor *and* responding to what others in your tutorial have said.
- your overall contribution.

Note that **you are expected to attend 80% of the tutorials. Active participation in less than 80% of tutorials will incur a 'fail' unless exceptional circumstances prevail and Special Consideration is granted.**

Quizzes

Due: Weeks 2-6 and 8-12. Weighting: **20%**

Students will be required to complete a multiple choice quiz each week: 10 quizzes in total, equalling 20 questions. The quizzes will ask you about content from the lectures and from your weekly readings. Each quiz contains 2 questions (2 questions per topic, 1 topics per week=2 questions each week x 10 weeks = 20 questions total). Quizzes are scheduled to start after each week's lecture and close at midnight before the next week's lecture. This means that the quizzes have a deadline, and they must be completed in the one week window of time that they are open.

Students are advised to start attempting the quizzes well ahead of the deadline. There are **no extensions**, including for last-minute technical problems or forgetting to submit on time. You will need to provide documentation explaining your absence for the entire duration of a quiz (one week) in order to apply for special consideration. **Please be advised that the convenor will not respond to any requests to re-open quizzes, to extend their deadlines, or to open them**

early.

It is very important to click on the save button for each answer as you go, and when you are happy with your answers, click on the submit button. Without saving each answer and submitting them at the end, they will not be counted. You will be able to change your mind on a saved answer, and save it again, as many times as you want before submitting it. Your saved answers can be retrieved even if you forget to submit them; if they are not saved, however, they cannot be retrieved and will not count.

Short Essay

Due: **Sunday Week 7** Weighting: **25%**

Write a maximum **1,250 word** analytical response to the assignment task. More information about this task to follow.

Final essay

Due: **Sunday Week 13** Weighting: **40%**

Write a **1,500 word** analytical essay on **ONE** of the questions. More information about this task to follow.

Research Skills Quiz

Due: **Throughout semester** Weighting: **5%**

To help you prepare for doing well in assessment tasks, you will be required to undertake three University Research Skills modules including University Study Skills and Resources, Research and Referencing, and Academic Integrity. Each module has a quiz testing skills developed in that module. These modules orient you to and develop critical academic skills that you will build on throughout your degree. The average results of the quizzes will comprise 5 per cent of the overall mark for GEND1000.

Further information is available on our iLearn site where you can access and undertake the modules online during the semester.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Have a look at timetables to see the time and place for lectures and tutorials. Please note that lectures and tutorials start in the first week of S1.

Lectures will be recorded.

All readings are available via Leganto.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

UNIT SCHEDULE

Please note that schedule is a general guide and may be subject to change

Week 1	Saartje	Lecture 1: Introduction: What is Gender Studies?
	Tutorial	Introduction
Week 2	Saartje	Lecture 2: Bodies, Brains, and Binaries
	Tutorial	Gender: Nature or Culture?
Week 3	Charlotte	Lecture 3: Feminisms
	Tutorial	Second Wave Feminisms
Week 4	Charlotte	Lecture 4: Feminisms, continued
	Tutorial	Intersectional Feminisms
Week 5	Saartje	Lecture 5: Femininities **discussion of key concepts essay
	Tutorial	Hegemonic Femininity and Intersectionality
Week 6	Saartje	Lecture 6: Men's Liberation 1970s and the Rise of Men's Studies
	Tutorial	Prisoners of Sex? Men's Liberation and Masculinities
Week 7		No lecture (Good Friday)
		No tutorial (Good Friday)
<u>First Essay due</u>	<u>Sun of week 7</u>	
SESSION BREAK		

Week 8	Charlotte	Lecture 8: Masculinities
	Tutorial	Making the Australian Man
Week 9	Saartje	Lecture 9: Sexualities
	Tutorial	Gay Liberation
Week 10	Saartje	Lecture 10: Doing Gender: Performativity and Queer Theory
	Tutorial	Performativity and Queer Theory
Week 11	Saartje	Lecture 11: The Rise of the Transgender Movement and Trans* Identities <u>**discussion of final essay</u>
	Tutorial	Trans* Identities
Week 12	Saartje	Lecture 12: Intersex Spectrums; Intimacy; Conclusion
	Tutorial	Intersex Spectrums
Week 13		No lecture or tutorials this week. Please use the time to work on your final essay.
<u>Final essay due</u>	<u>Sun of week 13</u>	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
13/02/2020	Changes due to Good Friday falling in week 7.