

# **LING2289**

# Communication in Institutions, Organisations and Professions

Session 1, Weekday attendance, North Ryde 2020

Department of Linguistics

# **Contents**

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	3
Policies and Procedures	3
Changes since First Published	6

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## **General Information**

Unit convenor and teaching staff

Dana Skopal

dana.skopal@mq.edu.au

Nick Wilson

nick.wilson@mq.edu.au

Margaret Wood

margaret.wood@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit explores communication as the means by which our social institutions function through discursive practices. In organisations, professions and other institutions, communication (spoken, written and multi-modal) is central to how 'things get done'. Taking an applied and socio linguistic approach, the unit introduces concepts and techniques to examine communication in a range of contexts (eg clinical interaction, workplace talk, organisational governance). By the end of the unit, students will have developed the skills not only to research and analyse the communication in institutions, organisation and professions, but also to develop their own communication skills for professional practice.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Characterise the operation of discursive practices in institutional contexts.

**ULO2:** Analyse spoken, written and multi-modal communication using linguistic concepts and techniques.

**ULO3:** Research, assess and critique institutional, organisational and/or professional communication (spoken, written and multi-modal).

**ULO4:** Critically reflect on and apply the concepts and techniques introduced in the unit to your own communication practices.

#### **Assessment Tasks**

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

# **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <a href="https://ask.mq.edu.au/account/pub/display/unit-status">https://ask.mq.edu.au/account/pub/display/unit-status</a>

This unit is taught in 'flipped' classroom mode. This means that online modules incorporating video lectures, activities, readings or similar are provided via iLearn (the Macquarie University Learning Management System) for each week. In addition, students must attend an oncampus, two-hour workshop tutorial each week, in which they will discuss and put into practice the theory and concepts they have studied via the online modules and other unit materials.

Students must take responsibility for their own learning, prepare for the tutorials and make a positive contribution to the unit community.

There is **no prescribed textbook** for this unit.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (<u>https://students.mg.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

#### Late assessment task submissions

- Late submissions without an extension will receive a penalty of 3% of the total mark
  available for the assessment task per day including weekend days (i.e. this is 3% of the
  total marks possible for the task NOT 3% of the marks the student received. For
  example, if the assessment task is worth 100 marks and the student is two days late
  their mark for the task is reduced by 6 marks.)
- · Late submission of an assessment task without an extension will not be accepted at all:
  - after the date on which marked assessment tasks have been released to the rest of the class the unit convenor's discretion
  - more than one week after the end of the teaching session at the unit convenor's discretion.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> and providing the requisite supporting documentation.
- · Extensions that will result in submissions after the assessment task has been returned to

the class will require a separate assessment task to be completed at the unit convenor's discretion.

- For more information on Special Consideration, see the university website <a href="https://students.mq.edu.au/study/my-study-program/special-consideration">https://students.mq.edu.au/study/my-study-program/special-consideration</a>\
- If a student fails the unit due to non-submission of an assessment task or nonattendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a
  unit on the basis of lateness penalties alone if other learning outcomes of the unit have
  been met.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes since First Published**

Date	Description
21/02/2020	Dana Skopal added to Unit convenor and teaching staff section.