LING3388

Accessible and Inclusive Communication

Session 1, Weekday attendance, North Ryde 2020

Department of Linguistics

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
50cp at 2000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description
This unit examines the impact of complex communication needs on a person's participation and inclusion in society. It explores theoretical models of disability, strategies to improve the communication outcomes of people with complex communication needs, and the facilitative role of communication partners. Students will engage in a work-integrated learning experience placement which may be undertaken across a range of sectors (e.g., government, not-for-profit, community-based organisations) and settings (e.g., disability policy, service planning or development, health promotion, advocacy, education, research). Students will complete a minimum of 50 hours during their placement. They will also engage with lecture and tutorial materials, which will provide theoretical knowledge and background information relevant to disadvantage and social justice, inclusion, and other social challenges. This unit will foster an understanding of the theoretical and practical considerations related to accessible and inclusive communication, highlighting strategies that facilitate successful communication for people with complex needs in a variety of real-world situations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Communicate an understanding of how theoretical aspects of disability relate to

people with complex communication needs.

ULO2: Describe the impact of lifelong disability on communication for the individual, family, and society.

ULO3: Give examples of multimodal communication approaches for people with complex communication needs.

ULO4: Analyse an organisation's responsibilities towards individuals with complex communication needs.

ULO5: Reflect on, discover, and examine issues pertaining to disadvantage and social justice, inclusion, and other social challenges within the context of the partner organisation.

ULO6: Identify and compare research methodologies in communication disorders and critically appraise research from a range of sources.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Rules and Penalties

For each written assignment, students must:

- Submit your assessment through the assignment tool in iLearn
- Add a footer to each page of the assessment, with page numbering, your name and student number, and the unit code in the footer: Student Name , Student Number, LING3388.
- Use double-spacing between lines, and standard sized margins

Late submission and penalties

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late

their mark for the task is reduced by 6 marks.)

- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.

- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.

- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.

- For more information on Special Consideration, see the university website https://student s.mq.edu.au/study/my-study-program/special-consideration\

- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.

- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Word limits

Word limits for assessments are set deliberately and you must submit work that is of the correct length.

Include the word count at the end of your assessment e.g.,

"... which is a therefore a valid reason for including this in the treatment approach." WORD COUNT: 1004 words

Calculate the word count electronically in MSWord by selecting/dragging the entire body of your text and then using the MSWord count tool, which is found under the Tools tab. This means that the word count will include headings, in-text citations, tables and figures.

The reference list at the end of an assessment is not included in the word count.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Students will complete approximately 50 hours on placement and attend lectures, tutorials, and seminars on campus, which will provide theoretical knowledge and background information relevant to the PACE experience. Attendance at lectures, tutorials, and seminars is expected.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Weeks 1 - 4: Weekly lecture and weekly tutorial

Week 11: Lecture (no tutorial)

Weeks 12 - 13: Weekly seminar (no lectures)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
17/02/2020	Assessment due dates have been updated due to the unit being offered in Session 1 rather than Session 2.

Changes since First Published