



LING2213

Australia's Indigenous Languages

Session 1, Weekday attendance, North Ryde 2020

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Lecturer

Joe Blythe

joe.blythe@mq.edu.au

Contact via (02) 9850 8089

Room 566, 12 Second Way

Administration

Margaret Wood

margaret.wood@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit aims to give students knowledge of the structure and use of Aboriginal and Torres Strait Islander languages within contemporary settings, as well as prior to European colonization. Students will study several specific Aboriginal languages in depth, as well as gaining a general knowledge of the linguistic prehistory of Australia, kinship and social organization, language and the land, multilingualism, language maintenance, language contact. Other topics to be covered include Aboriginal sign languages, Aboriginal song, Aboriginal conversation and narrative, language and the law, Aboriginal languages in Education and first language acquisition. Important ethical practices for conducting research with Aboriginal and Torres Strait communities will be a key focus throughout the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.

ULO2: Analyse, evaluate and discuss the semantics of Australian Aboriginal kinship and social organisation.

ULO3: Articulate their understanding of the context of language contact in Australia especially with respect to multilingualism, pidgins, creoles, mixed languages and varieties of Aboriginal English.

ULO4: Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.

ULO5: Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

General Assessment Information

All requests for special consideration, including extensions, must be submitted via [ASK.mq.edu.au](https://ask.mq.edu.au) and provide suitable supporting documentation

Late Assignment Submission

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks.)
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration/>
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment

Policy.

- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Orthographic transcription task</u>	10%	No	13/03/2020
<u>Kinship & Social Organisation</u>	10%	No	27/04/2020
<u>Language contact task</u>	10%	No	10/04/2020
<u>Morphosyntax task</u>	20%	No	01/05/2020
<u>Annotated bibliography</u>	10%	No	18/05/2020
<u>Final Essay</u>	40%	No	05/06/2020

Orthographic transcription task

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **13/03/2020**

Weighting: **10%**

You will be given an incomplete transcription of a narrative told in an Aboriginal language and an audio recording. You must transcribe the missing segments in order to complete the transcription.

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.

Kinship & Social Organisation

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 5 hours

Due: **27/04/2020**

Weighting: **10%**

Analyse a problem relating to kinship and/or social organisation (Minimum of 400 words)

On successful completion you will be able to:

- Analyse, evaluate and discuss the semantics of Australian Aboriginal kinship and social organisation.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

Language contact task

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 6 hours

Due: **10/04/2020**

Weighting: **10%**

Analyse a problem relating to language contact (Maximum of 500 words)

On successful completion you will be able to:

- Articulate their understanding of the context of language contact in Australia especially with respect to multilingualism, pidgins, creoles, mixed languages and varieties of Aboriginal English.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

Morphosyntax task

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 10 hours

Due: **01/05/2020**

Weighting: **20%**

A morphosyntax task relating to an Australian language (a morphological problem set).

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.

Annotated bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 6 hours

Due: **18/05/2020**

Weighting: **10%**

In preparation for the final essay, students will write a one paragraph relating to their chosen essay topic, and briefly summarise between 5-10 academic sources. (Equivalent to 600 words)

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

Final Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 35 hours

Due: **05/06/2020**

Weighting: **40%**

Final essay (2000 words)

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is taught as 1 x 2 hour seminar plus a 1 hour lecture, per week .

The seminars are on Mondays @11:00am in 14SCO Tutorial Room 264. The lecture will also be in 12SW Tutorial Room 229, on Wednesdays @ 1:00pm.

There is no set textbook for this unit. A list of readings will be made available via Leganto. See the i-learn site.

Unit Schedule

Material covered in this will include the phonology, morphology, syntax, semantics, pragmatics of Australian languages and the linguistic prehistory of Australia. There will also be lectures on social and organization kinship, language and the land, multilingualism, language shift and language maintenance, contact induced typological change (including pidgins, creoles and mixed languages), language revitalization and reclamation, Aboriginal sign languages, Aboriginal song, Aboriginal conversation and narrative, language and the law, Aboriginal languages in Education and first language acquisition.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.