INTS2010

Modern Chinese History

Session 1, Weekday attendance, North Ryde 2020

Department of International Studies

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Lecturer
Mei-fen Kuo
mei-fen.kuo@mq.edu.au
Australian Hearing Hub, level 2 Int'l Studies
Tuesday 10-11am

Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit is a survey of political and intellectual developments in China set against the first modern contacts with the West to the end of the twentieth century. Themes and subjects covered include: first contacts with the West; Confucian and other responses to the challenges of the 20th century; the final collapse of imperial China; the rise of modern nationalism; the introduction of Communism; the Sino-Japanese War; the Great Leap Forward; the Cultural Revolution; the death of Mao Zedong; the post-Mao period; and the political and intellectual crisis of 1989.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of the socio-political driving forces of modern Chinese history.

ULO2: Demonstrate an understanding of different models of interpreting Chinese history.

ULO3: Analyse and express judgements about Chinese history in oral and written form.

ULO4: Interpret written and material evidence with a sense of appreciation and understanding.

ULO5: Understand and respond to the views of staff and other students in the unit, in both oral and written form.

ULO6: Combine pre-selected and self-located evidence to provide a critical analysis of events and forces in Chinese history.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

....

This unit will make use of iLearn for communications. iLearn also features a messaging system and discussion forum, which students are encouraged to use to circulate information and discussion.

All announcements made by the unit convenor will also be delivered via iLearn's integrated email system. Students should ensure that iLearn emails are forwarded to their personal email account for convenience. It is the responsibility of students to be aware and up to date with unit news and announcements via iLearn.

Electronic Copy via Turnitin

This is MacquarieUniversity's subscription to the 'Turn It In' plagiarism detection system. All students will be required to submit all of their written work through this system. See **Assessment Submission** for details.

Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas. Make a point of searching these databases for scholarly articles for sources of information for assignments.The library enquiry desk is a good point of assistance in the use of these databases.You can also the 'Ask a Librarian' service by phone or live chat. http://www.mq.edu.au/on_campus/library/

Please direct any questions about passwords, access and iLearn to the IT helpdesk http://informatics.mq.edu.au/help/

Assessment Marking Rubrics and Self Assessment

Assessment Marking Rubrics and Self Assessments are required for each assessment task (see Assessment Tasks in General). They can be downloaded from iLearn.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

	Lecture	Lecture Reading	Tutorial Readings
Week 1	• What is modern Chinese history?	• Fenby, Introduction	No reading, but will have tutorials in week 1
Week 2	• Internal and external challenges for the Qing	• Fenby, Chapters 1-3	• Memorial on legalizing opium (ilearn) • Memorial on banning opium (ilearn) • Excerpts from Dikotter's "Narcotic Culture: A History of Drugs in China" (ilearn)
Week 3	• The end of the dynastic system	• Fenby, Chapters 3-6	• Zou Rong on Revolution (ilearn) • Evelyn Rawski, "Reenvisioning the Qing: the Significance of the Qing Period in Chinese History"
Week 4	• The early Republican era	• Fenby, Chapters 7-10	• Arthur Waldron, "The Warlord: Twentieth Century Chinese Understandings of Violence, Militarism, and Imperialism"
Week 5	• World War II and Civil War	• Fenby, Chapters 11-17	• Daqing Yang, "The Nanjing Massacre: Challenges for Historical Inquiry"
Week 6	• The early Maoist era	• Fenby, Chapters 18-19	• Chalmers Johnson, "Introduction," Peasant Nationalism and Communist Power
Week 7	Midterm test	Midterm test	**Midterm test, in lecture**
	MID-SEMESTER BREAK		

Week			
Week 8	• The Great Leap Forward	• Fenby, Chapter 20-21	• Daniel Vukovich, "Accounting for the Great Leap Forward" • Anthony Garnaut, "The Mass Line on a Massive Famine"
Week 9	• The origins of the Cultural Revolution	• Fenby, Chapter 22-23	• Lee Haiyan, "Figuring History and Horror in a Provincial Museum: The Water Dungeon, the Rent Collection Courtyard, and the Socialist Undead"
Week 10	• The Cultural Revolution	• Reading TBD	• Michael Schoenhals, "Demonizing Discourse in Mao Zedong's China: People vs. Non-People" (ilearn) • Excerpts from Ji Xianlin, "The Cowshed"
Week 11	• Reform and Opening	• Fenby, 24-28	• Kevin Carrico, "Eliminating Spiritual Pollution: A Genealogy of Closed Political Thought in China's Era of Opening"
Week 12	• Tiananmen 1989	• Fenby, 29-31	• Zhang Longxi, "Western Theory and Chinese Reality"
Week 13	• Final test	Final test	Final test, in lecture

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p

olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.