



PSYX3399

Psychological Science: Putting Theory into Practice

Session 2, Fully online/virtual 2020

Department of Psychology

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

60cp from PSY or PSYU or PSYX units at 2000 level and 20cp from PSY or PSYC or PSYU or PSYX units at 3000 level and admission to BPsych (OUA)

Corequisites

10cp in PSY or PSYC or PSYU or PSYX units at 3000 level

Co-badged status

Unit description

This unit encourages students to reflect on their undergraduate degree, and to integrate their knowledge from the sub-disciplines of psychology into a more holistic understanding of psychology. This unit also assists students to understand their options with a psychology degree, the standards of professional practice that will be required of them as psychologists, and pathways to higher study or employment. In order to help students gain a more practical understanding of the psychology profession, and to make informed decisions about their own future, this unit includes mandatory participation in an online workplace placement in which students apply the psychology knowledge and skills attained during their undergraduate degree.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify a social issue and devise practical solutions that are supported by sound psychological theories and evidence

ULO2: Use skills and knowledge acquired over the psychology degree in a real world context and develop new practical skills and knowledge over the course of a volunteer placement.

ULO3: Critically evaluate a body of literature on a social issue in relation to relevant psychology sub-disciplines

ULO4: Integrate and synthesise knowledge from various psychology sub-disciplines

ULO5: Critically reflect on how the different sub-disciplines in psychology link within the whole person and apply to wider social contexts, including the placement organisation's activities

ULO6: Reflect on their learning in psychology (including practical learning), and its application to professional and ethical practice (including at their volunteer placement)

ULO7: Demonstrate effective oral, written and visual communication skills that are appropriate to the purpose, medium and audience

Assessment Tasks

Name	Weighting	Hurdle	Due
Online Placement	0%	Yes	Friday Week 13, COB
Project report	40%	No	Part 1: Friday Week 4, COB; Parts 2-5: Monday Week 10, COB
Final Examination	40%	No	Formal examination period; timetable TBA
Literature review	20%	No	Friday Week 5, COB

Online Placement

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 32 hours

Due: **Friday Week 13, COB**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students spend a minimum of 32 hours applying the skills and knowledge from their psychology degree to a online placement. Students are required to keep a log book which is signed off by the supervisor.

On successful completion you will be able to:

- Identify a social issue and devise practical solutions that are supported by sound psychological theories and evidence
- Use skills and knowledge acquired over the psychology degree in a real world context and develop new practical skills and knowledge over the course of a volunteer placement.

Project report

Assessment Type ¹: Project

Indicative Time on Task ²: 26 hours

Due: **Part 1: Friday Week 4, COB; Parts 2-5: Monday Week 10, COB**

Weighting: **40%**

Students submit a 1500 word report across 5 sections, related to their placement experiences.

On successful completion you will be able to:

- Identify a social issue and devise practical solutions that are supported by sound psychological theories and evidence
- Critically reflect on how the different sub-disciplines in psychology link within the whole person and apply to wider social contexts, including the placement organisation's activities
- Reflect on their learning in psychology (including practical learning), and its application to professional and ethical practice (including at their volunteer placement)
- Demonstrate effective oral, written and visual communication skills that are appropriate to the purpose, medium and audience

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 26 hours

Due: **Formal examination period; timetable TBA**

Weighting: **40%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Integrate and synthesise knowledge from various psychology sub-disciplines

Literature review

Assessment Type ¹: Literature review

Indicative Time on Task ²: 20 hours

Due: **Friday Week 5, COB**

Weighting: **20%**

Students are required to submit a 700 word integrated review that brings together existing knowledge from various disciplines in psychology.

On successful completion you will be able to:

- Critically evaluate a body of literature on a social issue in relation to relevant psychology sub-disciplines
- Integrate and synthesise knowledge from various psychology sub-disciplines
- Critically reflect on how the different sub-disciplines in psychology link within the whole person and apply to wider social contexts, including the placement organisation's activities
- Demonstrate effective oral, written and visual communication skills that are appropriate to the purpose, medium and audience

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is delivered entirely online, with all resources on the PSYX3399 iLearn website.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://staff.mq.edu.au/staff/policycentral/>)

mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.