



PSYX1105

Introduction to Psychology II

Session 2, Fully online/virtual 2020

Department of Psychology

Contents

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	5
Changes since First Published	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Natasha Todorov

PSY1105@mq.edu.au

Credit points

10

Prerequisites

PSY104 or PSYC104 or PSYX104 or PSYU1104 or PSYX1104

Corequisites

Co-badged status

PSYU1105

Unit description

This unit continues with the introduction to core areas of psychology commenced in PSYX1104, Introduction to Psychology I. This unit introduces the areas of health psychology, social psychology, developmental psychology, organisational psychology, perception, and cognition. This unit also introduces basic statistics, following on from the research methods lectures in PSYX1104. Importantly, this unit also provides first-hand experience with conducting and reporting on a research project. Students will report on this research project following guidelines presented by the American Psychological Association.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate knowledge of a range key concepts in psychology.

ULO2: Develop critical thinking and research skills.

ULO3: Demonstrate effective and appropriate use of information technology, such as library database searching.

ULO4: Critically analyse key relevant concepts in psychology.

ULO5: Show an awareness of the range of ethical issues in psychology.

ULO6: Demonstrate effective written and oral communication skills through practical assignments and peer interaction.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research Participation</u>	5%	No	Friday 6 November
<u>Research Report</u>	30%	No	Mon 28 September
<u>Statistics quizzes</u>	20%	No	Weekly: Wk 2-23, due by 5pm Sunday
<u>Final Examination</u>	45%	No	within University exam period

Research Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 5 hours

Due: **Friday 6 November**

Weighting: **5%**

Online participation in research studies or alternate research activity

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Develop critical thinking and research skills.
- Show an awareness of the range of ethical issues in psychology.
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction.

Research Report

Assessment Type ¹: Report

Indicative Time on Task ²: 25 hours

Due: **Mon 28 September**

Weighting: **30%**

Students are required to write a 1500 word psychology report based on data they are given.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.

- Develop critical thinking and research skills.
- Demonstrate effective and appropriate use of information technology, such as library database searching.
- Critically analyse key relevant concepts in psychology.
- Show an awareness of the range of ethical issues in psychology.
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction.

Statistics quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 9 hours

Due: **Weekly: Wk 2-23, due by 5pm Sunday**

Weighting: **20%**

Online weekly quizzes of approximately 5 multiple-choice questions each based on statistics content.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Develop critical thinking and research skills.
- Demonstrate effective and appropriate use of information technology, such as library database searching.
- Critically analyse key relevant concepts in psychology.

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 35 hours

Due: **within University exam period**

Weighting: **45%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.

- Develop critical thinking and research skills.
 - Critically analyse key relevant concepts in psychology.
 - Show an awareness of the range of ethical issues in psychology.
-

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Lectures will be delivered online

Tutorials do not begin until week 2

Resources:

Please listen to lecturer recommendations before purchasing these texts

- American Psychological Association (2020). *Publication manual of the American Psychological Association* (6th or 7th ed.). Washington, DC: American Psychological Association.
- Lilienfeld, S., Lynn, S., Namy, L., Woolf, N., Jamieson, G., Marks, A. & Slaughter, V. (2014). *Psychology: From inquiry to understanding* (3rd ed.). Frenchs Forest, Australia: Pearson Australia. Note: If you have previously purchased the E-text through Revel in PSY1104, you do not need to purchase this again.
- Weinberg, S. L. & Abramowitz, S. K. (2016). *Statistics using Stata: An Integrative Approach* (1st ed.). New York: Cambridge University

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
26/07/2020	Removal of contact