

# **PHYS7911**

# **Physics and Astronomy Advanced Lab**

Session 2, Weekday attendance, North Ryde 2020

Department of Physics and Astronomy

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#### Disclaimer

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#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

# **General Information**

Unit convenor and teaching s	taff
David Spence	
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E6B 2.719	

Credit points 10

Prerequisites Admission to MRes

Corequisites

Co-badged status

Unit description

This unit will provide students with a bespoke research-based learning path in physics and/or astronomy, tailored to the students' individual development needs. Students will complete a short research project within an active research group, mentored by unit staff as well as by research leaders. Students will write a formal report on their project, including reviewing relevant background literature and supporting theory.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: apply advanced research skills in an authentic context.

ULO2: use sophisticated instrumentation and/or software tools effectively.

**ULO3:** identify and articulate how a research project fits within the context of, and contributes to, a wider field of research.

**ULO4:** demonstrate an understanding of concepts and theory that underpin advanced devices and/or techniques.

**ULO5:** analyse, interpret and present new research results correctly and coherently, in accordance with discipline standards.

# **General Assessment Information**

Students will be assessed on a final written report consisting of four sections:

- 1. Literature review (25%)
- 2. Introduction and theory (25%)
- 3. Methods, results and analysis (40%)
- 4. Conclusions and outlook (10%)

The report is expected to be no longer than 20 pages in length.

Students will hand in a draft of each section of the report at different stages throughout the semester, and receive detailed feedback.

Draft sections of the written report are due in Week 4 (Literature review), Week 6 (Introduction and theory), Week 9 (Methods, results, analysis) and Week 10 (Conclusions, outlook, future work). Detailed feedback and guidance on each section will be provided by the unit convenor / supervisor in the following week.

Final report due in Week 13.

## **Assessment Tasks**

Name	Weighting	Hurdle	Due
Project background report	50%	No	Fri Week 13
Project report	50%	No	Fri Week 13

## Project background report

Assessment Type 1: Report Indicative Time on Task 2: 14 hours Due: Fri Week 13 Weighting: 50%

Formal report documenting relevant background literature and supporting theory for the student project.

On successful completion you will be able to:

- identify and articulate how a research project fits within the context of, and contributes to, a wider field of research.
- · demonstrate an understanding of concepts and theory that underpin advanced devices

and/or techniques.

# Project report

Assessment Type 1: Project Indicative Time on Task 2: 21 hours Due: Fri Week 13 Weighting: 50%

Formal report documenting their project work, including, data generated, analysis, and outcomes.

On successful completion you will be able to:

- apply advanced research skills in an authentic context.
- use sophisticated instrumentation and/or software tools effectively.
- demonstrate an understanding of concepts and theory that underpin advanced devices and/or techniques.
- analyse, interpret and present new research results correctly and coherently, in accordance with discipline standards.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

This unit focusses on learning advanced concepts and acquiring important generic and technical research skills in physics within the context of a research project. Delivery of the unit is therefore primarily through supervised laboratory experiments and independent reading, with weekly meetings for discussion, feedback and guidance with the unit convenor, and additional consultation as required. Laboratory projects are placed within an active research group in the department, and students will work closely in the lab with senior PhD students, postdocs and/or academics from that research group.

Laboratory projects will consist of fifteen days in the laboratory spread over the semester, e.g. a day per week for ten weeks with a one-week block during semester break. Timetabling of

laboratory days will be arranged between the student and the supervising research group.

Students will be provided with relevant reading material including scientific papers and text book chapters, and will also conduct literature searches to supplement their reading.

Regular meetings with the unit convenor for progress updates, discussion of reading materials, theory, etc., will be arranged between the student and the unit convenor.

#### Classes

15 days of laboratory experiments, spread over the semester and arranged for mutuallyagreeable days between students and laboratory supervisors.

Weekly meetings with unit convenor / supervisor for discussion of project progress, theory, research context, experimental aspects, etc., starting from week 2.

## **Required and Recommended Texts and/or Materials**

Research papers, textbook chapters, or other reading material as advised by unit convenor and laboratory supervisors.

Part of the unit will involve online searching and accessing of current literature.

# **Unit Schedule**

The unit will begin in week 2 with an introduction to the unit and the research projects available. By the end of week 2 students will be allocated to research projects, be introduced to laboratory supervisors, and be given initial reading material. Weekly research days (totalling 15) will be organised between the students and the supervising researchers, to be one day per week for most of the semester with a larger block timetabled for in or around the mid-semester break. Weekly individual meetings with the unit convenor will be arranged to start in week 3. Additional classes may be arranged where necessary to cover common topics or questions.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from <u>Policy Central (https://staff.m</u> <u>q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr</u> <u>al</u>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

• Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

# **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.