



# PSYC8991

## Clinical Psychology Research Dissertation Part 1

Session 1, Weekday attendance, North Ryde 2020

*Department of Psychology*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff Convenor Maria Kangas <a href="mailto:maria.kangas@mq.edu.au">maria.kangas@mq.edu.au</a> Email for appointment
Credit points 10
Prerequisites PSYC990 or PSYC8990
Corequisites
Co-badged status
Unit description This unit covers the completion of the Literature Review, the first draft of which was completed in PSYC8990. Under the direct supervision of their Research supervisor (appointed in PSYC8990), students will be required to complete and submit the final draft of their Literature Review in the format of a journal paper.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

**ULO1:** Synthesise and critically evaluate current theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper.

**ULO2:** Formulate relevant theoretical and clinical implications as well as future research directions in concluding the paper.

**ULO3:** Compose the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

## General Assessment Information

See links to the Assessment Policy and the Special Consideration Policy in the Policies and Procedures section of this Unit Guide.

### Late submissions

The literature review has a strict due date. Ordinarily, no extensions of time for submission of assessment tasks will be granted. If students experience unexpected, unavoidable, and serious circumstances affecting submission of assessable work they may lodge an application for Special Consideration via [ask.mq.edu.au](http://ask.mq.edu.au) with supporting documentary evidence. Special Consideration will only be considered for unexpected events arising from the start of Session 1 (Week 1 onwards). All requests for special consideration must be made no later than five working days after the due date of the assessment task. Where special consideration has not been granted, late submissions will not be accepted.

Assessment Rubric will be available on ILearn PSYC8991 Unit page from Week 1 of Session 1, 2020.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Literature Review Paper</u></a>	100%	Yes	Week: 3rd June 2020 by 5pm

### Literature Review Paper

Assessment Type <sup>1</sup>: Thesis

Indicative Time on Task <sup>2</sup>: 80 hours

Due: **Week: 3rd June 2020 by 5pm**

Weighting: **100%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Submit a literature review paper (between 5000 to 8000 words) presented in journal format which focuses on a clinical psychology relevant topic area.

On successful completion you will be able to:

- Synthesise and critically evaluate current theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper.
- Formulate relevant theoretical and clinical implications as well as future research directions in concluding the paper.

- Compose the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

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<sup>1</sup> If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

There are no scheduled classes for PSYC991.

Students are expected to be in regular contact with their research supervisor throughout Session. Contact may include face to face meetings, emails and teleconferencing. Students are encouraged to carefully consider and discuss draft reviews with their supervisor.

## Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the Student Policy Gateway (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.