

MEDI8300

Research Project A

Medicine and Health Sciences MDC, Weekday attendance, North Ryde 2020

Medicine, Health and Human Sciences Faculty level units

Contents

General Information	2
Learning Outcomes	5
General Assessment Information	6
Assessment Tasks	6
Delivery and Resources	7
Policies and Procedures	7
Changes from Previous Offering	9

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General Information

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Credit points 10

Prerequisites (MEDI924 or MEDI8204)

Corequisites MEDI8301

Co-badged status

Unit description

This unit is the first of three research units which are integrated with clinical learning in Stage 2 of the Doctor of Medicine (Macquarie MD). It contributes to an 18-month research experience culminating in the completion and presentation of an individual research project in MEDI8400: Research Project and Presentation. The unit builds on the research training embedded in Stage 1 of the Macquarie MD. The research projects offered broadly focus on making a scholarly contribution to learning health systems and may include projects related to health systems development and delivery, infrastructure and resource-use in healthcare, patient safety and quality, patient and clinician experience of service delivery, patient- and professional-reported determinants of health and wellbeing and medical education. In this unit, you will work with peers involved in similar projects and your project supervisors to undertake relevant research training; conduct a literature review and finalise your research questions; develop a comprehensive research plan; commence implementation of the plan and develop skills in communicating research.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Conduct a comprehensive literature review relevant to the research topic

(Capability 1: Scientist and Scholar).

ULO2: Formulate answerable specific research question/s which are designed to enhance healthcare (Capability 1: Scientist and Scholar).

ULO3: Develop and align research methodology to ensure the specific research question/s can be answered (Capability 1: Scientist and Scholar).

ULO4: Develop and implement a comprehensive research plan (Capability 1: Scientist and Scholar).

ULO5: Communicate a research plan effectively and concisely using multimedia (Capability 2: Clinical Practitioner).

ULO6: Discuss the significance of the research project and how it will contribute to the enhancement of health systems or healthcare broadly (Capability 3: Engaged Global Citizen).

UL07: Demonstrate initiative and practice scientific and professional responsibilities, including an adherence to the ethical and regulatory requirements relevant to the research project (Capability 4: Professional).

ULO8: Work collaboratively with peers and supervisors, giving and receiving feedback, generating improvement strategies and promoting a collaborative research environment (Capability 4: Professional).

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Detailed Information regarding the assessment for the Macquarie MD is available on the MQMD Assess Macquarie MD Assessment 2018 Intake iLearn site. Further details for each assessment task will be available on iLearn.

Grading

In this unit all assessment tasks will be coarse graded, with grades (P+, P, P-, F) assigned to the focused and generic MD Capability Aspects as well as overall task performance. Only the coarse grade for the overall performance of assessment tasks weighted according to their contribution will be used to calculate the overall Unit aggregate. Unit outcomes, based on the Unit aggregate, will be reported to the University using the standard Macquarie grades (High Distinction, Distinction, Credit, Pass, Fail). Because most assessment tasks in the Macquarie MD are coarse graded, a single **standardised numerical grade** (SNG) equivalent will be reported for each University grade. Both the numeric equivalents for the coarse grades used in the calculation of the unit aggregate and the conversion of the aggregate to a single SNG are available in the Macquarie MD Rules of Assessment and Progression document posted in the Policies and Guidelines section of the MDCU Doctor of Medicine Community ilearn site.

All final grades in the Macquarie MD are reviewed by the MD Course Board, Faculty Assessment Committee and ratified by the FMHS Board and therefore, are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve a unit aggregate of 50% or better.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via <u>www.ask.mq.edu.au</u>. For further details please refer to the Special Consideration Policy available at <u>https://students.mq.ed</u> u.au/study/my-study-program/special-consideration

Professional Expectations

Professionalism is a key capability embedded in the Macquarie MD. Professional Behaviour Notifications (PBN) which can be a breach (PBNB) or a commendation (PBNC) may be awarded. PBNs will be recorded in the student's portfolio. As part of developing professionalism, Macquarie MD students are expected to attend all small group interactive sessions including clinical, practical, laboratory and team-based learning activities. If attendance is deemed to be of concern, the student will be referred to the Lead (Student Professionalism) for remediation, subsequent monitoring, and recording in the portfolio. Similarly, as part of developing professionalism, Macquarie MD students are expected to submit all work by the due date. Late submission without prior approved extension will result in a professional behaviour notification- breach (PBNB) in the portfolio.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <u>https://ask.mq.edu.au/account/pub/</u>display/unit_status

This unit runs concurrently with a 20 week core clinical placement unit. Students will be in India or Australia. All students and supervisors working on related projects will be connected using the MS teams software. Students are expected to commit an average of 1 day a week for 20 weeks to develop, plan and conduct their research project under supervision. This time also includes participation in research team and supervisor meetings (approx 20 hours) and preparation of assessment tasks. Students are expected to have regular peer meetings and complete online research modules as required.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

N/a