PICT1012

Strategy and Security in the Indo-Pacific

Session 2, Fully online/virtual 2020

Department of Security Studies and Criminology

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Jiye Kim jiye.kim@mq.edu.au By appointment
Credit points 10
Prerequisites
Corequisites
Co-badged status
Unit description This unit exposes students to the key strategic trends in the Indo-Pacific region. It looks at the rise of China and India as emerging regional great powers, and the response by other major players, including the United States and Japan. It introduces students to the most pressing traditional and non-traditional security challenges facing the region today. It also provides students with a conceptual and empirical understanding of Australia's role, interests and instruments in regional security and stability. The unit also introduces students to the diverse non-traditional challenges influencing the Indo-Pacific region. The unit concludes with an assessment of the sources and consequences of key regional factors that influence security and prosperity in the twenty-first century.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.

ULO2: Identify key actors in the Indo-Pacific region, and understand their interests and strategies.

ULO3: Identify and explain potential flash points for regional conflict and insecurity.

ULO4: Explain the role of regional states and intergovernmental organisations in

maintaining Indo-Pacific security.

ULO5: Describe Australia's position and its security concerns in relation to the Indo-Pacific region.

ULO6: Contrast Australian regional security interests with the interests of other Indo-Pacific states.

General Assessment Information

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) **no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline**. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quizzes	30%	No	Various dates
Country Brief	30%	No	Week 7
Take Home Exam	40%	No	Week 13

Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20.00 hours
Due: **Various dates**
Weighting: **30%**

Students will complete five quizzes throughout the unit, each worth 6%.

On successful completion you will be able to:

- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.
- Identify and explain potential flash points for regional conflict and insecurity.
- Explain the role of regional states and intergovernmental organisations in maintaining Indo-Pacific security.
- Describe Australia's position and its security concerns in relation to the Indo-Pacific

region.

- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

Country Brief

Assessment Type [1]: Essay
Indicative Time on Task [2]: 26.00 hours
Due: **Week 7**
Weighting: **30%**

Students will write a country brief on a regional actor and use one data set to demonstrate the strength or weakness of the chosen actor.

On successful completion you will be able to:

- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.
- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

Take Home Exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 42.00 hours
Due: **Week 13**
Weighting: **40%**

This take home exam will consist of four short essay questions, each to be answered with a maximum of 500 words.

On successful completion you will be able to:

- Demonstrate understanding of the key security challenges and drivers of insecurity in the contemporary Indo-Pacific region.
- Identify key actors in the Indo-Pacific region, and understand their interests and strategies.
- Identify and explain potential flash points for regional conflict and insecurity.
- Explain the role of regional states and intergovernmental organisations in maintaining Indo-Pacific security.
- Describe Australia's position and its security concerns in relation to the Indo-Pacific region.

- Contrast Australian regional security interests with the interests of other Indo-Pacific states.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

• You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.

• Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

• In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

• The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

• Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

• This unit has an online presence. Login is via: https://ilearn.mq.edu.au/

• Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

• Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

SUBMITTING ASSESSMENT TASKS

• All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

• Assessment tasks must be submitted as a MS word document by the due date.

• Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.

• The granting of extensions is subject to the university's **Special Consideration Policy**. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/specialconsideration

WORD LIMITS FOR ASSESSMENT TASKS

• Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

• Word limits can generally deviate by 10% either over or under the stated figure.

• If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

• The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

• Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/ policy.html

• In accordance with the Grade Appeal Policy, **individual works are not subject to regrading**.

STAFF AVAILABILITY

• Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.

• Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.