PICX3001

Transnational Crime

Session 2, Fully online/virtual 2020

Department of Security Studies and Criminology

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Rolando Ochoa Hernandez
rolando.ochoa@mq.edu.au

Credit points
10

Prerequisites
50cp at 2000 level or above

Corequisites
PICX3020 or SOC311 or SOCI3085

Co-badged status

Unit description
This unit explores the analytical and policy challenges posed by transnational organised crime. Few have benefited as greatly from globalisation as criminal organisations, which today present existential challenges in many regions of the world. Students will undertake an advanced analysis of a variety of transnational criminal issues, including drug trafficking, people smuggling, money laundering and the regional implications of civil wars and insurgencies. Different types of transnational criminal organisations will be explored. Students enrolled in this unit will also examine state and international responses to these complex criminal activities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and synthesise global and strategic issues drawing on knowledge from criminology, law and sociology.

ULO2: Assemble and critique scholarly literature in criminology.

ULO3: Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.

ULO4: Propose and effectively communicate an alternative policy response to a topic of global and strategic significance.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz for weeks 8-12	25%	No	Friday of Week 12 before 11:55pm
Quiz for weeks 1-7	25%	No	Friday of Week 7 before 11:55pm
Participation	10%	No	Throughout session
Transnational Crime Portfolio	40%	No	Friday of Week 12 before 11:55pm

Quiz for weeks 8-12

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Friday of Week 12 before 11:55pm**
Weighting: **25%**

Students must answer an online quiz about the readings for weeks 8 to 12.

On successful completion you will be able to:

- Identify and synthesise global and strategic issues drawing on knowledge from criminology, law and sociology.
- Assemble and critique scholarly literature in criminology.
- Propose and effectively communicate an alternative policy response to a topic of global and strategic significance.

Quiz for weeks 1-7

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Friday of Week 7 before 11:55pm**
Weighting: **25%**

Students must answer an online quiz about the readings for weeks 1 to 7.

On successful completion you will be able to:

- Identify and synthesise global and strategic issues drawing on knowledge from

criminology, law and sociology.

- Assemble and critique scholarly literature in criminology.

- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.

- Propose and effectively communicate an alternative policy response to a topic of global and strategic significance.

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 8 hours
Due: **Throughout session**
Weighting: **10%**

Students must engage constructively in online and on-campus tutorials.

On successful completion you will be able to:
- Identify and synthesise global and strategic issues drawing on knowledge from criminology, law and sociology.

- Assemble and critique scholarly literature in criminology.

- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.

- Propose and effectively communicate an alternative policy response to a topic of global and strategic significance.

Transnational Crime Portfolio

Assessment Type [1]: Portfolio
Indicative Time on Task [2]: 40 hours
Due: **Friday of Week 12 before 11:55pm**
Weighting: **40%**

From week 2 students will collate news reports of transnational crime in national and local media. These will be put together in a portfolio (can be a Word document). Due on Friday of week 12, the students will submit their portfolio and provide a 1,000 word text of their findings and how they relate to topics covered in class.

On successful completion you will be able to:

- Identify and synthesise global and strategic issues drawing on knowledge from criminology, law and sociology.
- Assemble and critique scholarly literature in criminology.
- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
- Propose and effectively communicate an alternative policy response to a topic of global and strategic significance.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

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DELIVERY AND RESOURCES

THE UNIT CONSISTS OF 13 ONE-HOUR LECTURES AS WELL AS TUTORIALS. STUDENTS ARE EXPECTED TO ATTEND THE LECTURE (online for S2 2020). PARTICIPATION IS EXPECTED OF ALL STUDENTS IN LECTURES AND TUTORIALS.

UNIT REQUIREMENTS AND EXPECTATIONS

• You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.

• Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

• In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit

REQUIRED READINGS

• The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies

of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

• Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

• This unit has an online presence. Login is via: https://ilearn.mq.edu.au/

• Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

SUBMITTING ASSESSMENT TASKS

• All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

• Assessment tasks must be submitted as a MS word document by the due date.

• Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.

• The granting of extensions of up to one week are at the discretion of the unit convener or nominated delegate such as a tutor. Any requests for extensions must be before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy

LATE SUBMISSION OF ASSESSMENT TASKS

• If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.

• For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).

• The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

• Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

Word limits can deviate by 10%

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.m q.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.