PHTY8202

Clinical Physiotherapy Placement III

Session 1, Weekday attendance, On location at placement 2020

Department of Health Professions

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General Information

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Credit points
10

Prerequisites
(PHTY805 or PHTY8105) and (PHTY806 or PHTY8106) and (PHTY807 or PHTY8107) and (MEDI912 or MEDI8102 or PHTY804 or PHTY8104)
Corequisites
PHTY811 or PHTY8203
Co-badged status
Unit description
This is the third five-week full time clinical placement where you will be a member of a healthcare team working with individuals or groups with a variety of health conditions. Your placement will concentrate on acute care, primary care, or rehabilitation in a metropolitan, regional or rural setting, not repeating the area covered in PHTY8200 and PHTY8201. You will deliver person-centred health care under supervision. Building upon your knowledge and understanding of common health conditions, assessment, analysis and intervention skills which you acquired across year 1, you will integrate and develop clinical reasoning and diagnostic skills to formulate and deliver evidence-based physiotherapy intervention. You will strengthen your understanding of healthcare systems and the impact of biopsychosocial factors on health and wellbeing, whilst enhancing your skills in the provision of socially and culturally respectful healthcare. You will be expected to demonstrate standards of professionalism, ethical behaviour and safety consistent with expectations of the physiotherapy profession. You will be required to demonstrate significant progress toward the development of the Macquarie DPT Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Physiotherapy practice thresholds in Australia and Aotearoa New Zealand.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)

ULO2: Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

ULO3: Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/ Clinical Practitioner)

ULO4: Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

ULO5: Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

ULO6: Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Faculty of Medicine and Health Sciences are determined by the Faculty of Medicine and Health Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenor. Students will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

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is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 49 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Considerations Policy available at https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the unit convenor or course director, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Hurdle Assessment

A hurdle requirement is an activity for which a minimum level of performance or participation is a condition of passing the unit in which it occurs. A student who has obtained a SNG over 50, yet failed the hurdle assessment, fails the unit. Please see Macquarie University's assessment policy for more information about hurdle assessment tasks. Within this unit, the clinical placement logbook is a hurdle task, requiring you to log sufficient evidence of clinical practice as a minimum requirement for passing this assessment task.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Unit Organisation

This is a four credit point unit that runs as a 25-day clinical placement conducted as a 5 week

block, or the equivalent. Further information is available via the PCE: Physiotherapy Clinical Education iLearn site for your cohort. See http://ilearn.mq.edu.au

Assumed knowledge

This unit builds upon your learning across the first year of the Doctor of Physiotherapy course, including your previous first year clinical experience.

Teaching and Learning Strategy

In this unit you will spend 25 days on placement as a member of a healthcare team working with individuals or groups with a variety of health conditions, including complex case presentations. The placement will be in a setting relevant to the delivery of physiotherapy, including clinical settings, such as a hospital or private practice, or other relevant setting, such as a corporate or sporting organisation.

Textbooks and Readings

Resources used across the Doctor of Physiotherapy may be useful when completing this unit. You are encouraged to review any relevant unit iLearn sites before commencing your placement. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the Physiotherapy Clinical Education iLearn site in the Resources section.

Technology and Equipment

Clinical sites will provide access to technology and equipment on-site as required. iPads, laptops and other patient/education-related equipment may be available to borrow from the Department of Health Professions if required.

Attendance

Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement. This information is available via the PCE: Physiotherapy Clinical Education iLearn site for your cohort. See http://ilearn.mq.edu.au

Transport and costs

You will need to arrange your own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accomodation (where necessary).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit was previously known as PHTY810. There are no substantive changes to this unit in 2020.