

# **POIX3040**

# **Creating New States**

Session 1, Fully online/virtual 2020

Department of Modern History, Politics & International Relations

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# **General Information**

Unit convenor and teaching staff Aleksandar Pavkovic aleksandar.pavkovic@mq.edu.au

Sandey Fitzgerald sandey.fitzgerald@mq.edu.au

Credit points 10

Prerequisites

130cp at 1000 level or above OR (20cp in HIST or MHIS or POL or POIR or MHIX or POIX units at 2000 level)

Corequisites

Co-badged status

#### Unit description

Since 1914 numerous new states have been created and their existence justified on the basis of the principle of national self-determination. In the last hundred years, the number of independent states has grown from around 52 to more than 195. In most cases, the new states were allegedly 'created by' or 'assigned to' individual nations. What are those powerful agents, 'nations,' that need and create states of their own? How are new states created today? Most new states created in the post-1945 period were previously European colonies outside Europe. But in the last few decades, there are very few colonies of this kind left. Most new states created after 1980 were created by secession of territories from existing states. How can one explain and justify this process of secession? The unit aims to answer these questions by examining both the processes through which territories and populations withdraw - secede - from existing states and the legal and normative framework within which these processes currently take place. In addition, recent attempts at state integration or unification, such as the European Union, and a few plans for a single world state will be briefly discussed. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

### Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and analyse a political process when it occurs at different periods and in a different social and geographical space.

**ULO3:** Apply social science theories to identify, compare and analyse variety of social and political process.

**ULO2:** Identify, compare and contrast the salient aspects of a single political process taking place in these different temporal and spatial locations.

**ULO4:** Apply specific social science theories in an attempt to identify the causal factors which may explain such political processes.

**ULO5:** Use normative (political and ethical) theories to evaluate/assess particular cases of political activity and their outcomes.

### Assessment Tasks

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

### **General Assessment Information**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Note also that the convenor does not grant an extension to any assessment based on special considerations (for example, illness). All requests for extension need to go through the Special Consideration procedure (see Special Consideration Policy under Policies and Procedures below).

More information on each assessment task will be available on the iLearn page.

# **Delivery and Resources**

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <u>https://ask.mq.edu.au/account/pub/</u>display/unit\_status

There will be one two-hour (live) lecture which is recorded and available through the Echo link in iLearn shortly after.

There is a reading set for each week. The list of readings will be posted on the iLearn page of the unit. The readings should be available in the library through Leganto system/

There will be a discussion group for OUA and External students. A question will be set for discussion each week. The question will be related to the week's lecture topic.

Specific questions about the unit, assessment and reading should be addressed directly to the unit convenor.

# **Unit Schedule**

#### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit\_status

The list of lecture topics will be avaiable on the iLearn unit.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.m

**<u>q.edu.au/support/study/student-policy-gateway</u>**). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

## Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

# **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.