



PICX1011

New Security Challenges

Session 2, Fully online/virtual 2020

Department of Security Studies and Criminology

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Lecturer and Convenor

Andrew Tan

andrew.tan@mq.edu.au

Contact via By email

By email

Tutor

Andrew Kapos

andrew.kapos@mq.edu.au

Contact via By email

By email

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit focusses on non-traditional security threats and challenges. It introduces students to the concepts of securitization and human security. It then assesses a range of non-traditional security threats, addressing the risks and dangers associated with them, as well as discussing ways to manage them. Students will examine areas such as global terrorism, insurgencies, transnational organized crime, the international arms trade, environmental security, population and refugees, poverty and development, global health, energy security and the challenges for Australia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse non-traditional security issues that the world is facing based on a clear understanding of the breadth and depth of such issues.

ULO2: Demonstrate critical and empirical awareness of the complexity and diversity of security threats and risks of a non-traditional nature that the world faces.

ULO3: Evaluate the scholarship on key non-traditional security issues.

ULO4: Apply the skills in information literacy to appropriately locate, evaluate and use relevant information on non-traditional security issues.

General Assessment Information

Special Consideration (previously known as “Disruption to Study”)

Please note that students who require extensions for any assignment must apply through the formal university process known as “Special Consideration.” Convenors are not allowed to grant tutorial waivers or assignment waivers; students must apply formally through Special Consideration with the appropriate documentation.

Engagement: Ongoing assessment

For external students, engagement through at minimum 10 weekly online forums is required. Engagement in online discussions must be completed by the assigned date. Engagement / participation will not be counted beyond the allocated time-frame. Grades are dependent on such criteria as stated in the engagement rubric.

As part of engagement, students are required to take the Online Test in Week 4, which opens online on Monday 17 August and closes on Sunday 23 August. Once you begin the simple multiple-choice test (10 questions), you have 15 minutes to complete. Completion of the test counts towards your engagement.

Submission of Assignments

All assignments must be submitted electronically by the due date via the appropriate assignment link in ilearn. Note that no assignment can be marked if submitted more than 7 calendar days after the deadline unless Special Consideration has been granted.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Engagement	10%	No	On-going, throughout semester (includes Test in Week 4)

Name	Weighting	Hurdle	Due
<u>Minor Essay</u>	15%	No	Week 5 Sunday 30 August
<u>Annotated Bibliography</u>	15%	No	Week 8 Sunday 4 October
<u>Major Essay</u>	60%	No	Week 11 Sunday 25 October

Engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 12 hours

Due: **On-going, throughout semester (includes Test in Week 4)**

Weighting: **10%**

OUA students are required to engage actively in the weekly online discussion forums. Engagement marks are awarded for participating in the online discussions.

On successful completion you will be able to:

- Analyse non-traditional security issues that the world is facing based on a clear understanding of the breadth and depth of such issues.
- Demonstrate critical and empirical awareness of the complexity and diversity of security threats and risks of a non-traditional nature that the world faces.
- Evaluate the scholarship on key non-traditional security issues.

Minor Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 13 hours

Due: **Week 5 Sunday 30 August**

Weighting: **15%**

The purpose of this assignment is to help students develop the necessary skills in critically reviewing academic work that they read. The minor essay is a review of an academic article from the designated list of articles (marked with an asterisk * in ilearn).

On successful completion you will be able to:

- Analyse non-traditional security issues that the world is facing based on a clear understanding of the breadth and depth of such issues.
- Demonstrate critical and empirical awareness of the complexity and diversity of security threats and risks of a non-traditional nature that the world faces.
- Evaluate the scholarship on key non-traditional security issues.

- Apply the skills in information literacy to appropriately locate, evaluate and use relevant information on non-traditional security issues.

Annotated Bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 13 hours

Due: **Week 8 Sunday 4 October**

Weighting: **15%**

In this assignment, students are required to construct an annotated bibliography of their chosen major essay (i.e. the final assessment). The chosen major essay question can be any tutorial question in this unit/course. The purpose of this assignment is to help students find and evaluate readings that would help answer the chosen major essay question.

On successful completion you will be able to:

- Analyse non-traditional security issues that the world is facing based on a clear understanding of the breadth and depth of such issues.
- Demonstrate critical and empirical awareness of the complexity and diversity of security threats and risks of a non-traditional nature that the world faces.
- Evaluate the scholarship on key non-traditional security issues.
- Apply the skills in information literacy to appropriately locate, evaluate and use relevant information on non-traditional security issues.

Major Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 50 hours

Due: **Week 11 Sunday 25 October**

Weighting: **60%**

The major essay is a substantive piece of work that answers any of the tutorial questions.

On successful completion you will be able to:

- Analyse non-traditional security issues that the world is facing based on a clear understanding of the breadth and depth of such issues.
- Demonstrate critical and empirical awareness of the complexity and diversity of security threats and risks of a non-traditional nature that the world faces.
- Evaluate the scholarship on key non-traditional security issues.
- Apply the skills in information literacy to appropriately locate, evaluate and use relevant information on non-traditional security issues.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You are required to listen to the weekly lectures, read the weekly materials as detailed in iLearn, participate in the online discussions, and prepare and submit assessments.

REQUIRED AND RECOMMENDED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site. Electronic copies of required and recommended readings may be accessed through LEGANTO (available in iLearn), or through the library.

TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Unit Schedule

Unit Schedule

Week 1: Introduction and Referencing

Week 2: Securitisation and Human Security

Week 3: Global Terrorism

Week 4: Religious Terrorism

Week 5: Civil Wars and Insurgencies

Week 6: Transnational Organised Crime

Week 7: International Arms Trade

Week 8: Environmental Security

Week 9: Poverty and Development

Week 10: Population and Refugees

Week 11: Global Health

Week 12: Energy Security

Week 13: Non-Traditional Security Challenges to Australia

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.