



# PICT8018

## Counter Terrorism in the Global and Australian Contexts

Session 2, Weekday attendance, North Ryde 2020

*Department of Security Studies and Criminology*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	6
<a href="#"><u>Unit Schedule</u></a>	8
<a href="#"><u>Policies and Procedures</u></a>	9

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Lise Waldek

[lise.waldek@mq.edu.au](mailto:lise.waldek@mq.edu.au)

Credit points

10

Prerequisites

Admission to MPICT or MCP ICT or GradDipPICT or GradDipCPICT or PGCertPICT or GradCertPICT or GradCertCPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or MCTerrorism or MSecStrategicStudMCTerrorism or MIntellMCTerrorism or MCyberSecMCTerrorism or MCTerrorismMCrim or admission to BSecStudMCTerrorism

Corequisites

Co-badged status

PICT8018 Fully online / Virtual PICX8018

Unit description

This unit will examine the structure and components of global counter-terrorism policies and initiatives. It will explore the relationships between foreign policy, international relations, and community dynamics exposing students to the complexity involved in delivering and evaluating effective solutions to the dynamic security threats posed by violent extremism. It will consider the complex and inter-connected roles played by organisations at a global, national and local level including the United Nations, Attorney General's Department, Office of Premier and Cabinet, Multicultural NSW and a range of NGOs. Contemporary literature drawn from terrorism studies and real-world case-studies will expose students to important theoretical arguments relating to radicalisation, de-radicalisation, and desistance and how these impact on the delivery of effective counter-terrorism strategies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a high level of critical comprehension regarding the concepts of

counter terrorism and countering violent extremism.

**ULO2:** Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.

**ULO3:** Investigate a substantial body of contemporary counter terrorism and countering violent extremism literature.

**ULO4:** Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.

**ULO5:** Model research skills, particularly the ability to select appropriate knowledge and evidence from diverse sources in order to effectively evaluate its significance and relevance; formulate sustained and persuasive written and oral arguments.

**ULO6:** Demonstrate higher level skills in critical analysis.

## General Assessment Information

*Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply - two (2) marks out of 100 will be deducted per day for assignments submitted after the due date - and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments - e.g. quizzes, online tests.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Active Participation</a>	10%	No	Weekly
<a href="#">Engagement Quiz</a>	10%	No	Weekly
<a href="#">Research Essay</a>	50%	No	Week 12 01/11/2020
<a href="#">Policy Memo</a>	30%	No	Week 7 13/09/2020

### Active Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **Weekly**

Weighting: **10%**

Active participation refers to the completion of online or in-class tasks, and the demonstration that students have engaged in a sustained informed and critical manner with the set materials for the unit. Students will take an active role in learning, communicating effectively with peers, and t

address substantively the given topic area making use of all available course materials.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.
- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.
- Demonstrate higher level skills in critical analysis.

## Engagement Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **Weekly**

Weighting: **10%**

There will be a short weekly quiz during weeks 2 - 10. This quiz is worth 10% of the final grade. The questions will be drawn from the weekly lectures and/or reading material.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.
- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Investigate a substantial body of contemporary counter terrorism and countering violent extremism literature.

## Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 12 01/11/2020**

Weighting: **50%**

The completion of a 3,000 word Research Essay allows students to develop core disciplinary knowledge, enhance research and critical thinking skills, demonstrate effective written communication skills, and demonstrate originality. Students will select one essay from a list provided on the unit iLearn page. The questions will reflect issues covered by the course content and materials.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.
- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Investigate a substantial body of contemporary counter terrorism and countering violent extremism literature.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.
- Model research skills, particularly the ability to select appropriate knowledge and evidence from diverse sources in order to effectively evaluate its significance and relevance; formulate sustained and persuasive written and oral arguments.
- Demonstrate higher level skills in critical analysis.

## Policy Memo

Assessment Type <sup>1</sup>: Professional writing

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 7 13/09/2020**

Weighting: **30%**

The Policy Memo is a 1,000 word written brief addressed to a high-level policy-maker who is considering the options available to the federal Australian government in response to a particular situation arising from current terrorist threats. The memo will identify and analyze the factors that should inform the policy-makers decision, and recommend a particular course of action.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter

terrorism and countering violent extremism.

- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Model research skills, particularly the ability to select appropriate knowledge and evidence from diverse sources in order to effectively evaluate its significance and relevance; formulate sustained and persuasive written and oral arguments.
- Demonstrate higher level skills in critical analysis.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### DELIVERY AND RESOURCES

#### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar and tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

#### REQUIRED READINGS

- The citations for all of the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

#### TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used for this unit is available at [https://students.mq.edu.au/it\\_services/](https://students.mq.edu.au/it_services/)

#### SUBMITTING ASSESSMENT TASKS

- All text based assessment tasks are to be submitted, marked, and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS Word document by the due date.
- Most assessment tasks will be subjected to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Disruption Policy. Extensions will not in normal circumstances be granted by unit conveners or tutors, but must be lodged through Disruption to Study: <https://students.mq.edu.au/study/my-study-program/special-consideration/disruption-to-studies>

#### LATE SUBMISSION OF ASSESSMENT TASKS

- Unless a Special Consideration request has been submitted and approved, a penalty for lateness will apply:
  - Two (2) marks out of 100 will be deducted per day for assignments submitted after the due date
  - No assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline.
  - No late submissions will be accepted for *timed* assessments – e.g. quizzes, online tests.

#### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

#### REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: [http://student.mq.edu.au/support/complaints\\_appeals/appeals/grade\\_appeals/](http://student.mq.edu.au/support/complaints_appeals/appeals/grade_appeals/)
- Conforming to the Grade Appeal Policy, individual works are not subject to regrading

#### STAFF AVAILABILITY

- Department staff will endeavor to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Unit Schedule

Please note that the incorporation of guest speakers in this unit means that the subject/week may change due to availability.

Week 1	Introduction: What is Terrorism? What can be done about Terrorism?
Week 2	Instruments of Policy: Military Action
Week 3	Instruments of Policy: War by Proxy and Targeted Killing
Week 4	Instruments of Policy: Diplomacy and Negotiations
Week 5	Instruments of Policy: Countering Violent Extremism
Week 6	Policy Memo: Case Study
Week 7	Counter Terrorism in the Australian Context
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	RECESS



Week 8	Counter Terrorism and Policing
Week 9	Counter Terrorism in the International Environment
Week 10	De-radicalisation and/or desistance
Week 11	Resilience in NSW
Week 12	Ethical and Legal Issues
Week 13	Conclusions

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.