

PHTY8203

Reflective Practice and Professional Development

Session 1, Weekday attendance, On location at placement 2020

Department of Health Professions

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(PHTY805 or PHTY8105) and (PHTY806 or PHTY8106) and (PHTY807 or PHTY8107) and (MEDI912 or MEDI8102 or PHTY804 or PHTY8104)

Corequisites

(PHTY808 or PHTY8200) and (PHTY809 or PHTY8201) and (PHTY810 or PHTY8202)

Co-badged status

Unit description

This unit further develops the role of reflective practice in the delivery of person-centred interprofessional health care. Using experiences from clinical physiotherapy placements and exploration of written accounts of personal experiences of health care, you will examine and reflect on interprofessional practice in Australian health care. You will also develop strategies for self-management and lifelong development within the physiotherapy profession. You will be required to draft professional development plans based on your experience and emerging interests.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply the philosophy and theory of reflective practice using various tools, including observational records, narratives, critical incidents, case studies and diaries. (Professional)

ULO2: Work independently and collaboratively to enhance self and peer learning, while adhering to ethical, professional, privacy and confidentiality requirements. (Professional)

ULO3: Monitor and reflect on clinical experiences with reference to the Physiotherapy Practice thresholds for Australia and Aotearoa New Zealand to identify gaps in knowledge, skills or experiences. (Professional)

ULO4: Translate reflections on physiotherapy practice to develop plans to address identified gaps in professional knowledge, skills, practice and/or experience, both as an independent practitioner and as a member of a multidisciplinary team. (Professional) **ULO5:** Identify and discuss emerging professional interests, and strategies for optimising performance and achieving professional goals. (Professional)

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Faculty of Medicine and Health Sciences are determined by the Faculty of Medicine and Health Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenor. Students will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

You will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 49 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Considerations Policy available at https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the unit convenor or course director, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Unit Organisation

This is a four credit point unit run over 20 weeks alongside PHTY8200-8202 Clinical Physiotherapy Placement I,II,III. It is an online unit with no weekly lectures or tutorials. You will need to have access to a reliable internet connection in order to retrieve unit information & to submit assessment tasks via iLearn. Further information is available via the PHTY8203 RPPD iLearn site http://ilearn.mg.edu.au

Teaching and Learning Strategy

This unit uses an iLearn site to promote discussion and peer learning regarding experiences on clinical physiotherapy placements. Contributions to the online learning environment are to be constructive to enhance self and peer learning and must adhere to the University's, ethical, professional, privacy and confidentiality requirements. It is a breach of policy to discuss clinical placements in forums (ie social media) and non-professional settings. Breaches of this policy are seen as professional misconduct and may result in disciplinary action.

Textbooks and Readings

There is no essential textbook for this unit, however recommendations about helpful readings and other resources are be listed on iLearn.

Technology and Equipment

Off-campus

As this is an online unit of study conducted off campus whilst undertaking placement units you will need to have access to a reliable internet connection in order to retrieve unit information & at times to submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.g.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (<u>https://students.mg.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit was previously coded as PHTY811.