



# PHYS7900

## Research Frontiers in Physics and Astronomy 1

Session 1, Weekday attendance, North Ryde 2020

*Department of Physics and Astronomy*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	3
<u>Policies and Procedures</u>	4

---

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff Gavin Brennen <a href="mailto:gavin.brennen@mq.edu.au">gavin.brennen@mq.edu.au</a>
Credit points 10
Prerequisites Admission to MRes
Corequisites
Co-badged status
Unit description This unit will engage students with research frontiers in physics and astronomy. Students will attend research seminars and journal clubs within the department's major research centres as well as follow a directed reading program of current literature. Students will be expected to actively critique and review selected literature through reports and group discussions.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** use your broad physics knowledge to gain insight into difficult and unfamiliar research material presented in written or spoken form.
- ULO2:** discuss the context for a range of frontier activities in several research fields of physics and astronomy.
- ULO3:** give written and oral presentations of contemporary research results and offer critical analysis of those results.
- ULO4:** evaluate and describe how new results sit in the context of existing knowledge and ideas, and assess the likely impact of new research.
- ULO5:** demonstrate the technical skills needed to access and navigate the scientific literature.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

### Background

This unit focuses on accessing and understanding research results through seminars, colloquia and papers.

It addresses questions like

- How do we make a start on understanding unfamiliar material?
- How do we present material describing other people's results?
- How do we lead and contribute to a discussion of a third party's research work?

The key idea is that as scientists approaching new topics, the quantity and technical difficulty of material can be overwhelming. Nevertheless there are techniques that can allow us to grab footholds and start to develop a basic understanding of the material. In this unit, we will do this many times by encountering new research in several forms (papers, talks etc); following it up online by looking for further literature and other information; and reporting our conclusions in different ways: journal club discussions, short blogs and discussion fora.

Amongst other things we will try to evaluate:

- novelty and potential impact
- wider context of the work
- probable correctness

- quality of presentation

We will also think about the ways scientific research is a human activity. This has implications for how scientists and teams of scientists plan their projects over a series of papers, and what are appropriate ways for us as consumers of scientific reporting to discuss and critique the work of others. We will also discuss factors around the process of publication, including the peer review process, research funding and careers which are all linked to the overall enterprise of research as captured through the Academic Literature.

The intention of this unit is that it should be unfamiliar and demanding, but rewarding. The skills developed and assessed are entirely different from any other unit this year. If you put in the time, it should be very achievable to perform well.

This is also a unit where discussion and (respectful) exchange of opinions is central. The more each of us puts in, the more fun we will have.

#### Class timetable

##### Main tutorial/workshop

The first workshop will be an introduction session in Week 1.

In week 2, I will explain to you how a good Journal club presentation should look like and I will also present a sample Journal club talk.

You will attend a library

##### Week 3: Library workshop

From week 4 onwards, the floor is yours. A times decided in class, one or two students will present a journal club of around 20-25 minutes at each session and lead a discussion of the paper. Other topics related to seminars we've seen may come up from time to time.

#### Technologies used and resources

Part of the unit will involve online searching and accessing of current literature.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr>)

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.