



SOCI2020

Global Migration and Human Rights

Session 1, Weekday attendance, North Ryde 2020

Department of Sociology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	3
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	4
<u>Changes since First Published</u>	6

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General Information

Unit convenor and teaching staff

Amanda Wise

amanda.wise@mq.edu.au

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit explores debates and issues surrounding migrants, refugees and asylum seekers from a global perspective through case studies from Australia, Asia, the Middle East, UK, Europe, and the US. Through the lens of human rights and social justice, you will interrogate some of the causes and consequences of mass migration both forced and voluntary and explore how population movements are shaped by economic, social, and political forces. By analysing interdisciplinary literature associated with the sociology of international migration you will learn how global migration is linked to major social transformations at the local, national and global level and in turn how these impact upon the settlement trajectories of migrants, refugees and host societies. Topics covered include changing patterns in Australian migration, transnational families, migrant labour in the economy, low-end globalisation and migrant entrepreneurs, border regimes, asylum seekers and refugees, low wage migrant workers in Asia and the Middle East, people trafficking and modern slavery, and migrant activism.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the main causes and consequences of migratory flows and patterns of forced displacement around the world, including Australia

ULO2: Describe and apply interdisciplinary concepts related to the study of temporary

and permanent migration, refugees, asylum seekers, transnationalism, nationalism, borders, citizenship.

ULO3: Distinguish sociological perspectives on international migration, refugees and human rights.

ULO4: Demonstrate knowledge of influential debates concerning human rights, temporary and permanent migration, refugees and asylum seekers.

ULO5: Know where to source quality news coverage and opinion pieces on refugees, migration and border politics, and critically appraise information circulating on social and popular news media on these topics.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Tutorials and Lectures, documentaries.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Week 1: Introduction: Sociology of International Migration

Week 2: Theories on Migration and Methodologies

WEEK 3: Migrant labour in the economy + Migrant social capital

Week 4: Diaspora, Transnationalism & Low End Globalisation: the Case of Africans in China

Week 5: Temporary Mobilities Australia - Staggered Pathways

Week 6: Intermediaries, Brokers & Infrastructures of Migration

Week 7: Documentary - Chasing Asylum (No tutorials this week - Fieldwork)

Week 9: Immigration Controls, Asylum Seekers and Refugees

Week 8: Transnational Families + Flexible Citizenship

Week 10: Low wage migrant labour

Week 11: Trafficking, modern slavery & unfree labour

Week 12: Transnational Solidarities, Activism & Migrant Advocacy

Week 13: Conclusion

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4*

December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
25/02/2020	Updated info on Assessment task (switched from weekly quiz to a weekly reading and lecture summary)