



# GRMN2310

## A German Studies 7

Session 1, Weekday attendance, North Ryde 2020

*Department of International Studies*

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## General Information

### Unit convenor and teaching staff

#### Convenor

Susanne Binder

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#### Contact via email

AHH, 2nd floor, North Wing

by appointment

#### Tutor

Katharina McGrath

[katharina.mcgrath@mq.edu.au](mailto:katharina.mcgrath@mq.edu.au)

#### Contact via email

AHH, 2nd floor, North Wing

by appointment

### Credit points

10

### Prerequisites

GRMN1320

### Corequisites

### Co-badged status

### Unit description

This advanced level German unit is based on topical and literary texts as well as contemporary film. It will allow students to refine existing skills in reading, comprehension, speaking and writing, and further develop their knowledge of contemporary German culture. The unit aims to develop students' language skills towards C2 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop sophisticated skills in reading, writing, listening and speaking in the

German language.

**ULO2:** Identify, describe and evaluate a wide range of complex aspects of German-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of sophisticated grammatical structures of German.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a sophisticated and nuanced awareness of language and language use, in both German and in English.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

**Preparation:** Students are expected to prepare the course work to be covered in class in advance, as set out in programs or announced in class.

**Punctuality:** Please arrive on time for classes. Arriving late is very disruptive. All classes start five minutes past the hour. If you should arrive late, it is your responsibility to find out what you have missed.

**Absence:** Campus students absent due to illness or other valid reasons should apply for special consideration and are expected to review missed content in their own time. Accordingly, **external students** are required to keep up with the unit schedule and the overall pace of the unit by making regular contributions on iLearn.

**Assessment tasks:** are compulsory. Criteria and standards of grading are explained with each of the assessment tasks. Assessment tasks must be submitted by the specified due date and will be returned online. For details, see the iLearn site. Assignment tasks handed in early will not be marked and returned before the due date.

The student is required to complete all the assignments and the final test by the due date (for details see section on "Assessment Tasks"). To complete the unit successfully, the student will need to submit all pieces of written work and to achieve an overall mark of 50% or above.

## Late submission of assessment - Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

For all students (campus students and external students), this unit uses **iLearn** to communicate and for discussion. On iLearn, students will find the detailed unit schedule and all further information. To access the course material online, please refer to <http://ilearn.mq.edu.au/>

For lecture **times and classrooms** and current updates, please consult the the MQ Timetables website [www.timetables.mq.edu.au](http://www.timetables.mq.edu.au)

### Required Texts

- **Hans Földeak, Sag's Besser! Teil 1. Übungsbuch für Fortgeschrittene.**, 5<sup>th</sup> edition, Munich: Hueber: ISBN 978-3-19-007453-2

### Recommended Texts

- Richard Schmitt und Hilke Dreyer, **Lehr- und Übungsbuch der deutschen Grammatik**, Munich: Hueber, ISBN 978-3-19-307255-9
- Richard Schmitt and Hilke Dreyer, **Lehr- und Übungsbuch der deutschen Grammatik – aktuell Lösungsschlüssel zu allen Sprachfassungen**, Munich: Hueber, ISBN 978-3-19-407255-8
- Wolfgang Rug and Andreas Tomaszewski, **Grammatik mit Sinn und Verstand**, Stuttgart: Klett, ISBN 978-3-12-675422-4
- Wolfgang Rug and Andreas Tomaszewski, **Grammatik mit Sinn und Verstand – Lösungsheft**, Stuttgart: Klett, ISBN 978-3-12-675423-1

### Dictionaries

In this course, you will also need to work with a German dictionary. A dictionary which is sufficiently comprehensive to take you through your complete program of German studies is:

- Terrell, P. et al **Collins German-English, English-German** (Großwörterbuch Deutsch-Englisch, Englisch-Deutsch)

We suggest that you regularly work with a monolingual dictionary. In a monolingual dictionary, a German word or expression is explained in German. We recommend one such dictionary written for the intermediate and upper intermediate level learner of German:

- Götz, D., Haensch, G. & H. Wellmann **Langenscheidts Großwörterbuch Deutsch als Fremdsprache** Berlin/München: Langenscheidt (latest edition)
- A good online dictionary is <http://dict.leo.org/>

All unit texts/materials will be available for purchase through <https://www.booktopia.com.au/coop>.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for

updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

Please see iLearn for a detailed unite schedule.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## Changes since First Published

Date	Description
21/02/2020	Added 'Common European Framework of Reference (CEFR)' section.