



MMCC2045

Acting to Performance

Session 1, Weekday attendance, North Ryde 2020

Department of Media, Music, Communication and Cultural Studies

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General Information

Unit convenor and teaching staff Yuji Sone yuji.sone@mq.edu.au
Credit points 10
Prerequisites 40cp at 1000 level or above
Corequisites
Co-badged status
Unit description What is involved in making theatre and performance in the 21st century? This unit introduces students to theatre and performance practices, giving students experience in aspects of historical and contemporary performance making and production. This unit is a studio-based, practice unit. Prior performing arts experience is not required.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: evaluate various styles of performance practices, including verbatim theatre and devised theatre, in relation to wider social, cultural and artistic contexts.

ULO2: interpret developments in the history of performance practice, and apply an understanding of them to performance making.

ULO3: conceptualize and produce practical experiments while developing communication skills.

ULO4: apply discipline-specific knowledge and skills in oral, written and creative practice forms.

ULO5: research unit themes independently and collaboratively in response to project aims and demands.

General Assessment Information

Late Submissions

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Attendance and Active Participation:

As active participation in the process of learning is linked to and underpins the unit Learning Outcomes, you will need to either apply for Special Consideration to cover any missed tutorials (if the disruption is greater than three consecutive days) or supply appropriate documentation to your unit convenor for any missed tutorial (if less than three consecutive days).

Independent Work:

Students are expected to work independently outside of scheduled tutorial times when they are working on their performance experiments. MMCC2045 students will need to do their own reading of relevant texts or online materials outside class time.

Group Exercises:

Students are expected to work in groups for tutorials. Students in this unit must be willing to work within a group and to assume responsibility for the group's progress. Students are encouraged to wear comfortable clothes and shoes for practical exercises and workshops.

***Assessment standards** in this unit align with the University's grade descriptors, available at: <https://staff.mq.edu.au/work/strategyplanningandgovernance/universitypoliciesandprocedures/policies/assessment>

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Adaptation in theatre</u>	20%	No	Week 6
<u>Verbatim Performance</u>	35%	No	Week 11 or 12
<u>Research essay</u>	45%	No	Week 13 (Sunday 7th June, 11.59 pm)

Adaptation in theatre

Assessment Type ¹: Performance

Indicative Time on Task ²: 21 hours

Due: **Week 6**

Weighting: **20%**

Students will work together to produce work-in-progress group performances based on unit themes through the practice of devised performance making.

Refer to iLearn for further information.

On successful completion you will be able to:

- interpret developments in the history of performance practice, and apply an understanding of them to performance making.
- conceptualize and produce practical experiments while developing communication skills.
- apply discipline-specific knowledge and skills in oral, written and creative practice forms.
- research unit themes independently and collaboratively in response to project aims and demands.

Verbatim Performance

Assessment Type **1**: Performance

Indicative Time on Task **2**: 35 hours

Due: **Week 11 or 12**

Weighting: **35%**

Students will produce an individual performance based on a spoken word performance (public or professional), deploying performance strategies introduced in this unit.

Refer to iLearn for further information.

On successful completion you will be able to:

- interpret developments in the history of performance practice, and apply an understanding of them to performance making.
- apply discipline-specific knowledge and skills in oral, written and creative practice forms.
- research unit themes independently and collaboratively in response to project aims and demands.

Research essay

Assessment Type **1**: Essay

Indicative Time on Task **2**: 45 hours

Due: **Week 13 (Sunday 7th June, 11.59 pm)**

Weighting: **45%**

In this short essay assignment, students discuss approaches to performance with reference to relevant theories and debates that are introduced in this unit.

Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate various styles of performance practices, including verbatim theatre and devised theatre, in relation to wider social, cultural and artistic contexts.
- apply discipline-specific knowledge and skills in oral, written and creative practice forms.

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

MMCC2045 includes seminars, workshops, and production exercises. Please see iLearn for further details and resources.

***MMCC2045 class will start in Week 2.**

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.