



SOCX3015

Growing up in the Modern Age: Global Childhoods

Session 1, Fully online/virtual 2020

Department of Sociology

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General Information

Unit convenor and teaching staff

Tobia Fattore

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit examines sociological approaches to childhood as a way of understanding how societies work. Global burdens of health, environmental sustainability and economic security all involve intergenerational transfers of risks and have consequences for current and future generations. The unit examines these issues by introducing students to contemporary social theories about childhood and children's rights; the role that intergenerational relations play in understanding societies; how globalisation affects the experience of childhood in different parts of the world; and the implications these have for social policy, service and professional practices for children and families. The unit is in three parts. The first part canvasses foundation knowledge including social theories of childhood; the historical development of childhood; and researching childhood. The second part applies this to the key topics of children's rights and child abuse; childhoods and globalisation; and childhood, social policy and the state. The third part will include rotating modules on childhood and contemporary social problems. On the basis of these three parts students will gain a clearer understanding of the importance of generation for contemporary societies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate a critical understanding of social theories of childhood, and the role that intergenerational relations play in characterizing societies.

ULO2: analyse the characteristics of childhood and children's rights and to apply this analysis to understanding a range of social policies, social problems and professional practices.

ULO3: recognise the contribution of a range of sociological, political, health, economic, demographic and other perspectives to understanding childhood.

ULO4: apply a range of research perspectives to the study of childhood.

ULO5: apply theoretical considerations to a range of policy problems related to childhoods.

ULO6: demonstrate an understanding of the key issues involved in undertaking analyses of policies and programs to develop services for children and families.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

The course consists of 13 seminars. For students undertaking the unit online, recorded lectures will be uploaded on a weekly basis. These will cover weekly content, but also provide guidance for online activities, which emulate in-class activities. These tasks, which students are expected to engage with in the online forums, will vary from week to week. In addition, there will be weekly readings provided online, which relate to the weekly topics.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for

updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Week	Topic
Week One	Introduction
Week Two	The Social Child: Taking a Sociological Approach
Week Three	Researching Children and Childhood
Week Four	The Child through Time: Historical Approaches to Childhood
Week Five	The Developing Child: Developmental Approaches to Childhood
Week Six	Unequal Childhoods: Childhood and Inequality
Week Seven	The Child as Rights Bearer: Children, Rights and Politics
Week Eight	The Educated Child: Children and Schooling
Week Nine	The Troubled Child: Children, Delinquency and Vulnerability
Week Ten	The Playing Child: Culture, Play, Technology
Week Eleven	The Global Child: Childhood around the World
Weeks Twelve and Thirteen	Wrap-up and presentations

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.