

PSYO8944

Research Proposal

Session 1, Intensive attendance, North Ryde 2020

Department of Psychology

Contents

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	3
Policies and Procedures	3

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Mark Wiggins mark.wiggins@mq.edu.au

Credit points 20

Prerequisites Admission to MOrgPsych

Corequisites

Co-badged status

Unit description

This unit is designed to investigate and discuss conceptual, methodological, and procedural issues, enable the finalisation of project measures and procedures, complete a business research proposal, and complete and submit an application for ethics approval to conduct empirical research

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply ethical principles to research and the different research paradigms in organisational psychology.

ULO2: Distinguish between descriptive and experimental research.

ULO3: Demonstrate an understanding of the principles of academic writing and data analysis.

ULO4: Develop a research proposal based on critical analysis of relevant literature.

ULO5: Prepare a research ethics application.

ULO6: Use oral and written communication to effectively communicate with peers.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <u>https://ask.mq.edu.au/account/pub/</u>display/unit_status

Classes are offered as workshops, beginning at 9.00am and concluding at or before 5.00pm. Students are expected to attend all scheduled classes. Learning objectives and assessment activities are based on the requirement of a minimum 80% class attendance.

Students are expected to attend all scheduled classes. Learning objectives and assessment activities are based on the requirements of a minimum 80% class attendance.

If there are exceptional circumstances where a session must be missed, this will need to be arranged with the unit convener in advance. Failure to do so implies a lack of professionalism. Students who are absent for more than 20% of classes will be required to submit, as a minimum, a written essay or report of 2000 words on a topic related to content that was missed. All students with less than 80% attendance must meet this requirement. This provides an alternative and independently verifiable way of demonstrating competence that would normally be assessed in class. Prior to commencing such supplementary assignments, students must meet with the unit convener who will determine specific requirements, evaluation criteria, and deadlines. Substandard performance may result in a requested resubmission or the setting of alternative assignments.

Required and Recommended texts and/or materials

It is highly recommended that you obtain the following text:

American Psychological Association (2019). *Publication manual of the American Psychological Association* (7th Edition). Washington, DC: Author.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m

q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise

Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.