



# PSYU1104

## Introduction to Psychology I

Session 3, Online with attendance for exam, Exam centre within Australia 2020

*Department of Psychology*

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Mehmet Mahmut

[mem.mahmut@mq.edu.au](mailto:mem.mahmut@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to the discipline of psychology through a focus on the physiological bases of behaviour; learning; motivation; the nature of personality and psychopathology; and cross-cultural and Indigenous psychology. The unit conveys information about substantive material, and assumptions of theory associated with the science and profession of psychology through lecture and tutorial/practical classes. The unit introduces students to research methods in psychology through a series of methodology lectures. A further important aim of the unit is to develop students' competency in critical thinking and essay writing in psychology.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

**ULO2:** Apply communication, interpersonal and team skills in written assignments and by working with fellow students on group tasks and discussions on assignment tasks.

**ULO3:** Develop information technology skills through practical assignments and using the web-based elements of the course.

**ULO4:** Foster critical thinking skills through discussion of competing theories of psychological phenomena and understanding of scientific methodology.

**ULO5:** Display an appreciation of Ethical Issues from class discussions and participating in research.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Final Exam</a>	40%	No	Official exam period (18-22 January 2021)
<a href="#">Essay</a>	25%	No	5 PM 01/01/2021
<a href="#">Research Design Quizzes</a>	10%	No	Sunday 11 PM Weekly (2 quizzes per week)
<a href="#">Research participation</a>	5%	No	5 PM 15/01/2021
<a href="#">Online Lecture Quizzes (1 &amp; 2)</a>	10%	No	Quiz 1: Jan 10, 11 PM Quiz 2: Jan 17, 11 PM
<a href="#">Tutorial Participation</a>	10%	No	Weekly (2 per week)

### Final Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Official exam period (18-22 January 2021)**

Weighting: **40%**

Invigilated examination of 100 multiple choice questions with 2 .5 hours to answer the questions.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Display an appreciation of Ethical Issues from class discussions and participating in research.

### Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **5 PM 01/01/2021**

Weighting: **25%**

1250 word essay examining a key concept in psychological research.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Apply communication, interpersonal and team skills in written assignments and by working with fellow students on group tasks and discussions on assignment tasks.
- Develop information technology skills through practical assignments and using the web-based elements of the course.
- Foster critical thinking skills through discussion of competing theories of psychological phenomena and understanding of scientific methodology.

## Research Design Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Sunday 11 PM Weekly (2 quizzes per week)**

Weighting: **10%**

10 quizzes, one each week over 10 weeks. Each quiz is worth 1% and consists of 10 multiple-choice questions based on the Research Design content.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Develop information technology skills through practical assignments and using the web-based elements of the course.
- Display an appreciation of Ethical Issues from class discussions and participating in research.

## Research participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **5 PM 15/01/2021**

Weighting: **5%**

Participation in online research studies

On successful completion you will be able to:

- Display an appreciation of Ethical Issues from class discussions and participating in research.

## Online Lecture Quizzes (1 & 2)

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Quiz 1: Jan 10, 11 PM Quiz 2: Jan 17, 11 PM**

Weighting: **10%**

Two online, multiple-choice quizzes on lecture content, each with 25 questions, held in the middle and end of the session.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Develop information technology skills through practical assignments and using the web-based elements of the course.

## Tutorial Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Weekly (2 per week)**

Weighting: **10%**

Participation in tutorial activities is necessary to be able to answer examination and quiz questions.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Foster critical thinking skills through discussion of competing theories of psychological phenomena and understanding of scientific methodology.
- Display an appreciation of Ethical Issues from class discussions and participating in research.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

2 x 2-hour lecture each of 5 weeks

2 x 0.5 - 1 hour online recorded lecture on Research Design (available through iLearn) each of 5 weeks

2 x 1 - 2 hour tutorial each of 5 weeks

### Textbooks:

Refer to iLearn page for details

### Online resources:

iLearn website: <https://ilearn.mq.edu.au>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.