



# PSYU1104

## Introduction to Psychology I

Session 1, Weekday attendance, North Ryde 2020

*Department of Psychology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Mehmet Mahmut <a href="mailto:mem.mahmut@mq.edu.au">mem.mahmut@mq.edu.au</a>
Credit points 10
Prerequisites
Corequisites
Co-badged status
Unit description This unit introduces students to the discipline of psychology through a focus on the physiological bases of behaviour; learning; motivation; the nature of personality and psychopathology; and cross-cultural and Indigenous psychology. The unit conveys information about substantive material, and assumptions of theory associated with the science and profession of psychology through lecture and tutorial/practical classes. The unit introduces students to research methods in psychology through a series of methodology lectures. A further important aim of the unit is to develop students' competency in critical thinking and essay writing in psychology.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

**ULO3:** Develop information technology skills through practical assignments and using the web-based elements of the course.

**ULO2:** Apply communication, interpersonal and team skills in written assignments and by working with fellow students on group tasks and discussions on assignment tasks.

**ULO4:** Foster critical thinking skills through discussion of competing theories of psychological phenomena and understanding of scientific methodology.

**ULO5:** Display an appreciation of Ethical Issues from class discussions and participating in research.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

### Essay

Due: **Week 8 (may change)** Weighting: **25%**

An essay examining a key concept in psychological research.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

### Tutorial Participation

Due: **Weekly** Weighting: **10%**

There are 10 compulsory tutorials student must attend and we anticipate and encourage active discussion and participation in these classes. Students will be awarded up to 10% for this assessment (1% per tutorial) in recognition of their contribution to their own learning experience, and that of fellow students.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will be able to demonstrate team skills developed as a result of working with a small number of fellow students on a group tasks and discussions.
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Research Participation

Due: **End of Week 13** Weighting: **5%**

Four hours of research participation in studies being conducted by staff members, research assistants, postgraduate students and honours students in the Department.

On successful completion you will be able to:

- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Research Design Quizzes

Due: **Weekly** Weighting: **10%**

A series of 10 weekly quizzes examining research design content. Each quiz is worth 1% of the total grade.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills

(developed through planning research assignments, achieving study goals, and meeting deadlines).

- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Examination

Due: **Session 1 exam period** Weighting: **40%**

A 2.5 Hour Multiple-Choice Exam of 100 Questions.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

## Lecture Quizzes

Due: **Week 7 and Week 13** Weighting: **10%**

Two quizzes (worth 5% each) on lecture and related readings. Each quiz consists of 25 multiple-choice questions.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

### Delivery:

1 x 2-hour lecture each week

1 x 0.5 - 1 hour online recorded lecture on Research Design (available through iLearn)

1 x 1 - 2 hour tutorial each week

### Required Textbooks\*:

1. Title: Psychology: From Inquiry to Understanding (Revel).
2. Publication manual of the American psychological association (7th ed.). Washington, DC: American Psychological Association, 2001. Available via MQ Library
3. Research Methods in Psychological Science: A Top Hat Interactive Text.

*\*Note that required texts may change so check the iLearn page for list final required textbooks before making any purchases.*

### Online resources:

iLearn website: <https://ilearn.mq.edu.au>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## **Changes from Previous Offering**

PSYU1104 replaces PSYC104 from 2020 onward.