



SOCI1010

Sociology of Everyday Life

Session 2, Fully online/virtual 2020

Department of Sociology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

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Tutor

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit you are introduced to the analysis of everyday situations such as the home, the street, work, shopping, community, neighbourhoods, and various sites of leisure and entertainment. We also reveal and scrutinize the many tools and props that we use to negotiate these everyday activities (eg, clothes, mobile phones, automobiles, computers, furnishings etc) and explore the hidden social forces that shape our lives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate awareness of the history and importance of the study of the sociology of everyday life.

ULO2: demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.

ULO3: demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.

ULO4: demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online Quizzes	20%	No	Weekly from week 2 to 11
Reflection essay	20%	No	Sunday week 6
Participation	20%	No	Weekly
Take-home Exam	40%	Yes	Sunday week 13

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **Weekly from week 2 to 11**

Weighting: **20%**

Students complete weekly quizzes which test lecture and reading material.

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.

Reflection essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **Sunday week 6**

Weighting: **20%**

A reflective essay on an everyday space.

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.
- demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **20%**

Students are expected to participate in the weekly exercises, discussions and tasks as directed

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.

- demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

Take-home Exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 60 hours

Due: **Sunday week 13**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

At the end of the course, students will have a take-home exam consisting of short answers to questions. The exam will cover content from the whole course.

On successful completion you will be able to:

- demonstrate awareness of the history and importance of the study of the sociology of everyday life.
- demonstrate a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- demonstrate the ability to summarise and apply important readings in sociology and the sociology of everyday life.
- demonstrate an awareness of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is no textbook for this unit.

All readings are in Leganto.

Unit Schedule

Week	Clusters	Lecture and tutorial topics	Assignments
1	Introduction to the everyday	Making something out of nothing	Tutorials start
2		The meaning of everyday life	Weekly quizzes start
3		Studying the mundane	
4	Spaces	Homes	
5		Cities	
6	Living in consumer society	Stuff!	Essay due
7		You are what you eat	
8		Coffee and class	
9	Fitting in and standing out	Love, marriage and friends	
10		Bodies, gender	
11		A unique identity and looking good	Last weekly quiz
12		Play lists and phones	Last tutorial
13		No new material	Take home exam

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
19/07/2020	-