



SPTH8833

Speech Pathology Clinical Practice 3

Session 1, Weekday attendance, North Ryde 2020

Department of Linguistics

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Scott Barnes

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Jennifer Brown

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Credit points

10

Prerequisites

SPTH8832 or SPHL832

Corequisites

Co-badged status

Unit description

This clinical placement unit continues to build knowledge, skills, and competencies from SPTH8832, enabling students to apply them during speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Students will also engage in case discussions with clients, families and relevant professionals, and further develop advanced communication skills. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will engage in the preparation, planning, and reflection activities required for clinical placements. Students will attend on campus classes that support their experiential learning. Placement: 13 full days, i.e., 1 day per week for 13 weeks.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices;

Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

General Assessment Information

- SPTH8833 is subject to the Fitness to Practice Procedure. Please refer to the [Academic Progression Policy](#) for information about Fitness to Practice, or click the relevant link in the "Policies and Procedures" section below.
- SPTH8833 is ungraded. Students will receive an "S" grade upon satisfactory completion.
- The weightings entered in this unit guide are a function of unit guide system's requirements. Please consult the SPTH8833 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.
- Absences from SPTH8833 placement days are subject to the [Special Consideration Policy](#). Please refer to the MSLP Placement Handbook, SPTH8833 iLearn site, or contact the unit convenor for more information about absences from SPTH8833 placement.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

This unit continues to develop knowledge, skills, and competencies that students apply in speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Student will also engage in case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.