EDST8310

Leading the Learning of New Teachers

Session 1, Weekday attendance, North Ryde 2020

Macquarie School of Education

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General Information

Unit convenor and teaching staff

Unit Convenor
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Room 272- 29 Wally's Walk
By mutual agreement

Unit Co-convenor
John De Nobile
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By mutual agreement

Credit points
10

Prerequisites
Admission to MEd or GradCertEdS or MEdLead or MHEd or GradCertHEd or MEChild or GradCertEChild or MTeach(0-5) or GradCertClinEdSim or MIndigenousEd or GradDipIndigenousEd or GradDipChildLit or MChildLit

Corequisites

Co-badged status

Unit description
This unit develops theoretical understandings and leadership skills in education contexts supporting the development of new teachers. It draws on national and international literature in areas such as pre-service professional experience, induction, certification, retention and mentoring to develop a sound theoretical framework for critical reflection on current practice in schools and other education workplaces. Assessment tasks are designed to enhance the workplace capacity of participants.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe the nature and scope of the policies, strategies, programs and practices in supporting new teacher development in education contexts

ULO2: Apply knowledge about a range of policies, strategies, programs and/or practices in schools and other education workplaces supporting new teacher development

ULO3: Critically reflect on the application of perspectives on new teacher development to policy and program improvement in your own jurisdiction and/or workplace

ULO4: Construct a plan for the improvement of an aspect of practice in supporting new teacher development that is justified with reference to the research literature and relevant to the context of your school/workplace/organisation and/or jurisdiction

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

The required texts for this Unit are:

Cavanagh, M. & Prescott, A. (2015). *Your Professional Experience Handbook.* Sydney: Pearson.

Ridden, P. & De Nobile, J. (2012). *Keys to School Leadership*. Camberwell: ACER Press.

It will be assumed that you have your own copy of these texts.

A number of reports and policy statements as well as the commentary on these provide the core readings for the unit. Details of these will be provided in the relevant module(s).

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Wk	Wk begin	Module	Online Seminars	Day Seminars
1	24 February	**Module 1**	Seminar 1 *Introduction and Contemporary Issues in Teacher Education*	Thursday 27 February Seminar 1 **Room 149** **7 Wally's Walk** **10am- Noon**
2	2 March	**Mod 2**		
3	9 March	**Mod 2**	Seminar 2 *Contemporary Issues in Teacher Education*	Thursday 12 March Seminar 2 **Room 149** **7 Wally's Walk** **10am- Noon**
4	16 March	**Mod 3**		
5	23 March	**Mod 3**	Seminar 3 Mentoring	Thursday 26 March Seminar 3 **Room 149** **7 Wally's Walk** **10am- Noon**
6	30 March	**Mod 4**		

7	6 April	**Mod 4**	Seminar 4 *National and international developments*	Thursday 9 April Seminar 4 **Room 149** **7 Wally's Walk** **10am- Noon**
8	13 April	**Mod 5**		*Mid-semester Break*
9	20 April	**Mod 5**		*Mid-semester Break* ***Reflective Journal*** ***Part 1 Due 19 April***
10	27 April	**Mod 6**		
11	4 May	**Mod 6**	Seminars 5 and 6 *Building relationships:* *Preservice and Inservice*	Thursday 7 May Seminar 6 **Room 149** **7 Wally's Walk** **10am- Noon**
12	11 May	**Mod 7**		
13	18 May	**Mod 7**	Seminar 7 *Mentoring the mentors*	Thursday 21 May Seminar 7 **Room 149** **7 Wally's Walk** **10am- Noon** ***Major Assignment Due 18 May***
14	25 May	**Mod 8**		

15	1 June	**Mod 8**	Seminar 8 The way forward	Thursday 4 June Seminar 8 **Room 149** **7 Wally's Walk** **10am- Noon** ***Reflective Journal*** ***Part 2 Due 5 June***

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The content of the unit is updated annually, specifically in line with developments in this area in

Australian education.

On-campus Seminars

For Day/weekday attendance students, seminars are held on the following **Thursdays from 10am to noon in room 149, 7 Wally's Walk.**

- 27 February
- 12 March
- 26 March
- 9 April
- 7 May
- 21 May
- 4 June

Attendance at day seminars is a requirement for students enrolled in this mode.

Changes since First Published

Date	Description
11/02/2020	Dates for assessment tasks and on-campus sessions have been added.