



MMCC2017

Circus and Performance

Session 1, Weekday attendance, North Ryde 2020

Department of Media, Music, Communication and Cultural Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	6
<u>Changes from Previous Offering</u>	7

Disclaimer

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General Information

Unit convenor and teaching staff

Jon Burt

jon.burt@mq.edu.au

Contact via email for consultation

10HA193C

email for consultation

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit is a broad introduction to circus and performance practices, covering a wide range of forms and disciplines. Students will be introduced to historical and contemporary circus and related performance practices and their relevance to today's performance making and production. In this studio-based unit the student will explore circus and performance techniques through both scholarly and practice-based research, and will have the opportunity to produce their own performance projects. Prior performing arts experience is not required.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: interpret and evaluate the socio-cultural underpinnings of contemporary circus and related performance practices.

ULO2: research independently and collaboratively in response to project aims and demands in the form of practical performance making, written assignments, and oral presentations.

ULO3: communicate through oral presentations and creative projects.

ULO4: evaluate creative proposals and practice-based outcomes.

General Assessment Information

Assessment:

Assessment tasks are aligned to the unit Learning Outcomes. Examples of assessments and/or content guides to assessments will be discussed in class and posted in iLearn. Full rubrics for all assessments will be posted in iLearn.

Attendance:

In this unit it is imperative to attend all tutorials. Attendance is crucial to the learning process in both the theoretical and practice-based learning involved in this course and underpins the unit Learning Outcomes.

Independent Work:

Students are expected to work independently outside of scheduled tutorial times when they are working on all assessment tasks. MMCC2017 students will need to do their own reading of relevant texts and online materials outside of class time.

individual and Group Exercises:

Students are expected to work both independently and in groups for tutorials. Students in this unit must be willing to work within a group and to assume responsibility for the group's progress. Students are encouraged to wear comfortable training wear such as t-shirts/leotards and track pants/tights for practical exercises and workshops.

Late submission of Technical Elements in Performance Assessments:

Please note that all technical elements such as sound and video files, lighting designs, props and/or other technical elements must be submitted no later than one week before the relevant performance date. Late submissions of technical elements will not be accepted.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Group Performance Project</u>	35%	No	Week 12
<u>Research Essay</u>	35%	No	Week 9
<u>Participant Observation</u>	30%	No	Part 1 Week 4; Part 2 Week 7

Group Performance Project

Assessment Type ¹: Performance

Indicative Time on Task ²: 35 hours

Due: **Week 12**

Weighting: **35%**

Small groups of students work together to produce a performance project in class.

Refer to iLearn for further information.

On successful completion you will be able to:

- research independently and collaboratively in response to project aims and demands in the form of practical performance making, written assignments, and oral presentations.
- communicate through oral presentations and creative projects.
- evaluate creative proposals and practice-based outcomes.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Week 9**

Weighting: **35%**

Students write a research essay exploring an example of contemporary circus.

Refer to iLearn for further information.

On successful completion you will be able to:

- interpret and evaluate the socio-cultural underpinnings of contemporary circus and related performance practices.
- research independently and collaboratively in response to project aims and demands in the form of practical performance making, written assignments, and oral presentations.
- evaluate creative proposals and practice-based outcomes.

Participant Observation

Assessment Type ¹: Report

Indicative Time on Task ²: 20 hours

Due: **Part 1 Week 4; Part 2 Week 7**

Weighting: **30%**

Students write a report in 2 parts exploring themes in unit seminars.

Refer to iLearn for further information.

On successful completion you will be able to:

- research independently and collaboratively in response to project aims and demands in the form of practical performance making, written assignments, and oral presentations.
- communicate through oral presentations and creative projects.

¹ If you need guidance or support to understand or complete this type of assessment, please

contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

MMCC2017 classes are held in **Building 10HA Room 184 (Dance Studio)**. All students need to wear appropriate clothing to engage with the physical activities of this unit, ie short or long-sleeved t-shirt or leotard and knee or full-length tights or track pants. (***This unit begins meeting in Week 1 of the semester.**)

Classes:

Thursday 11am-1pm

Thursday 2-4pm.

Technologies used and required:

This unit has an online presence in iLearn. You will need access to a computer and an internet connection. The unit iLearn page can be accessed at <http://ilearn.mq.edu.au>

All relevant MMCC2017 online material will be available via the unit iLearn page. This is your starting point for all information and should be consulted each week so you will be able to keep up to date with all unit online content and catch up with any notifications.

Unit Readings:

Required and recommended readings are available in iLearn through the Leganto link.

Assessment Submission, Grade and Feedback Delivery:

1. The Research Essay must be submitted via the Turnitin link on the MMCC2017 iLearn page by the relevant date, as indicated above. Feedback and grades for this assessment task will be provided in Turnitin.
2. Feedback for the student's contribution to the group performance project will be given in week 12, and week 13 in the class feedback session. Individual comments and grades for the student's performance and contribution to the group performance project will be provided in Turnitin.
3. The Participant Observation task part 1 and part 2 must be submitted via the Turnitin link on the unit iLearn page by the relevant dates as indicated above. Feedback and grades for this assessment task will be provided in Turnitin.
4. Information on how to submit your assignments and access results and feedback using iLearn and Turnitin is available at <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/assignments-and-grades>

Referencing Style:

The referencing style for all written material where academic protocols are required must follow a recognised academic referencing style such as Chicago, Harvard, APA or MLA. If you are unsure of referencing styles please consult the library referencing resources at <http://libguides.mq.edu.au/Referencing>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Late Submissions / Special Consideration

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days

(incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

MMCCS Session Re-mark Application

<http://www.mq.edu.au/pubstatic/public/download/?id=167914>

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Solo/duo performance task removed.

Participant Observation task added.