SOCI2050

Work, Self and Society

Session 2, Fully online/virtual 2020

Department of Sociology

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff
Convenor and lecturer
Charlotte Overgaard
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Guest lecturer
Norbert Ebert
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Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
Work is core to our sense of self and identity. It provides us with status, self-esteem and
recognition. As individuals, however, we are not always in control of the way work is
organised. The growing gap between the rich and the poor, rising job insecurity and the
emergence of the digital economy all affect how we work. This unit unpacks the relationship
between work, self and society. First, we examine the role work played in pre-industrial
societies. Second, we investigate the impacts on the self and society of large-scale changes
occurring in industrial and post-industrial societies such as automation, and the increasing
demand for workplace diversity and inclusion. Finally, we contemplate what a fairer, more
equal organisation of work in the future looks like by considering ideas such as a shorter
working week, gender quotas or a universal basic income. This unit suits students from all
disciplines.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: identify the characteristics of work and employment and their consequences for

individual, organisational and social wellbeing.

ULO2: recognise the main social and economic processes and logics defining the world of work and how they influence other major parts of life.

ULO3: distinguish the main drivers and mechanisms that shape the culture of workplaces and work societies.

ULO4: recognise the meaning of work and employment in an increasingly globalised world where local work processes are shaped by global dynamics.

ULO5: express specific social and economic ideas in writing and verbally.

Assessment Tasks

Name	Weighting	Hurdle	Due
Short Written Answers	20%	No	Sunday of Week 4
Quiz	20%	No	Weekly from week 2 to 11
Participation	20%	No	Weekly
Written Task	40%	No	Tuesday of week 14

Short Written Answers

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 25 hours
Due: **Sunday of Week 4**
Weighting: **20%**

All students have to answer questions that cover contents from the course.

On successful completion you will be able to:

• identify the characteristics of work and employment and their consequences for individual, organisational and social wellbeing.

• recognise the main social and economic processes and logics defining the world of work and how they influence other major parts of life.

Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Weekly from week 2 to 11**

Weighting: **20%**

On the basis of the provided course contents student undertake a weekly quiz to cover basic knowledge from the course.

On successful completion you will be able to:

- identify the characteristics of work and employment and their consequences for individual, organisational and social wellbeing.
- recognise the main social and economic processes and logics defining the world of work and how they influence other major parts of life.

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 13 hours
Due: **Weekly**
Weighting: **20%**

On the basis of the provided specific course contents including readings and employment data, students are expected to actively engage in discussions and answer specific questions as per adviced.

On successful completion you will be able to:

- identify the characteristics of work and employment and their consequences for individual, organisational and social wellbeing.
- recognise the main social and economic processes and logics defining the world of work and how they influence other major parts of life.
- distinguish the main drivers and mechanisms that shape the culture of workplaces and work societies.
- recognise the meaning of work and employment in an increasingly globalised world where local work processes are shaped by global dynamics.
- express specific social and economic ideas in writing and verbally.

Written Task

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 30 hours

Due: **Tuesday of week 14**
Weighting: **40%**

Based on the course contents student write an in-depth reflection and analysis on topics in the area of work and employment based on readings, lectures, own work experience or specifically provided data. The expectation is to apply the specific knowledge gained in the course to concrete scenarios.

On successful completion you will be able to:
- identify the characteristics of work and employment and their consequences for individual, organisational and social wellbeing.
- recognise the main social and economic processes and logics defining the world of work and how they influence other major parts of life.
- distinguish the main drivers and mechanisms that shape the culture of workplaces and work societies.
- recognise the meaning of work and employment in an increasingly globalised world where local work processes are shaped by global dynamics.
- express specific social and economic ideas in writing and verbally.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit has no textbooks.

All readings are available through Leganto.

Unit Schedule

Week	Lecture	Tutorial topics	Assignments
Week 1, starts Monday 27 July	Work in 2020 – introductions	-	

2	Work Society	Engaging with key concepts	Weekly quizzes start Tutorial participation starts
3	Capitalism	What people do in Australia, job stats	
4	Work hard!	Stress and coping	First written assignment due
5	Surviving work	Informal resistance	
6	Work is political	Creating jobs in a recession	
7	Precarity and Un(der)employment	Australia, ABS stats	
8	Automation and the end of work	Whose jobs are at risk? OECD data	
9	The Gig economy	Uber, Uber eats and Airbnb	
10	Class and work	Observation task: who does what?	
11	Gendered work	Australia, how far have we come?	Last weekly quiz
12	Unpaid work	Time recording: own unpaid work	Last week of tutorial participation
13	The future of work	-	
			Final assignment due

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4*

December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.