



SOCI3040

Human Services in the 21st Century: Care, Gender and Institutions

Session 2, Fully online/virtual 2020

Department of Sociology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Tobia Fattore

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Room C330 Building C, Arts Precinct

By appointment

Tutor

Brook Armstrong

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By appointment

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

SOCX3040

Unit description

This unit explores the concept of care and its application in a range of different human service fields including mental health, childcare, child protection, disability services and aged care.

We explore the links between informal supports, typically, although not exclusively, provided by women within families and households; and formal supports as provided by professional, trained and untrained staff, through organisations and other, often newly emergent, systems of support. Drawing together the fields of social theory and applied research, this unit provides an opportunity to examine responses to changing concepts of human need for interpersonal support. You will be able to learn from policy makers and practitioners working in this field, and analyse current research on care and human services in Australia and other comparable countries.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Exhibit a critical understanding of the different meanings attached to the concept of care and of changing patterns in the need for care across the life course.

ULO2: Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.

ULO3: Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.

ULO4: Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.

ULO5: Apply a number of research perspectives to the study of human services.

ULO6: Learn how to work as part of a social research or policy development team.

ULO7: Understand the key issues involved in undertaking social analyses of policies and programs for the development of human services.

General Assessment Information

Assignment Submission

All written assignments need to be submitted using the turnitin link for each assignment. These can be accessed under the assessment tab on the iLearn page for the assignment.

Academic Honesty

Academic honesty is an integral part of the core values and principles of Macquarie University. It is a fundamental principle that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim.
- All academic collaborations are acknowledged.
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Program Design Presentation</u>	35%	No	Weeks 13 and 14
<u>Critical Analysis Essays</u>	45%	No	Paper 1: August 30; Paper 2 November 8
<u>Program Design Paper</u>	20%	No	End of Week 14 (November 15)

Program Design Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **Weeks 13 and 14**

Weighting: **35%**

Students will work in small groups or individually to design a human services program. This work will culminate in a presentation of the program at the end of the semester. This will be a guided activity involving completion of specific tasks. These tasks are designed to assist in the cumulative development of a human services program. For Internal students, this will be undertaken through synchronous online tutorials, involving small groups working in virtual breakout rooms. For OUA and External students the assessment will be undertaken using a series of guided online activities discussed in the weekly discussion forums.

On successful completion you will be able to:

- Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.
- Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.
- Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.
- Apply a number of research perspectives to the study of human services.
- Learn how to work as part of a social research or policy development team.
- Understand the key issues involved in undertaking social analyses of policies and programs for the development of human services.

Critical Analysis Essays

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Paper 1: August 30; Paper 2 November 8**

Weighting: **45%**

As the online tutorials / discussion forums will be devoted to the program design, the two reflection papers will assess student engagement with the core concepts and themes presented in the lectures and readings. Students will therefore be required to submit two reflection papers that must utilise a range of the readings set for the course supplemented by other academic scholarship relevant to the topic. Students will be advised of the essay topics at the

commencement of semester.

On successful completion you will be able to:

- Exhibit a critical understanding of the different meanings attached to the concept of care and of changing patterns in the need for care across the life course.
- Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.
- Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.
- Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.
- Apply a number of research perspectives to the study of human services.
- Understand the key issues involved in undertaking social analyses of policies and programs for the development of human services.

Program Design Paper

Assessment Type ¹: Design Task

Indicative Time on Task ²: 15 hours

Due: **End of Week 14 (November 15)**

Weighting: **20%**

In addition to the Program Design presentation, students must individually submit a paper describing one aspect of the program that has been designed as part of the Program Design activity.

On successful completion you will be able to:

- Analyse the characteristics of care in intimate interpersonal relationships, as well as in contexts in which professional relationships require the provision of care to strangers.
- Recognise the contribution of a range of sociological, economic and demographic and other perspectives to developments in care and human services.
- Work with a range of policy documents concerned with the planning, provision, regulation, and funding of human services.
- Apply a number of research perspectives to the study of human services.
- Learn how to work as part of a social research or policy development team.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The teaching program consists of:

- A pre-recorded lecture that will be made available on a weekly basis for Weeks 1-12. The lecture slides and recorded lectures are available on the SOI3040/SOCX3040 iLearn site.
- For Weeks 2-12 guided Discussion Forums will be held, through which students will devote their time to designing a human services program. These will culminate in the submission of a Program Design paper and Presentation. Engagement in the Discussion Forums is therefore a requirement for successful completion of the course. **Discussion Forums commence in Week 2.** Further information about the assessments is available on the SOI3040/SOCX3040 iLearn site.
- Subject to COVID-19 restrictions in Week 9, the lecture and tutorial will be replaced by a Historical Site visit, organised as part of the teaching program. Further information regarding the time and location will be provided during the semester.
- Weekly readings which cover the key issues relating to the weekly topic. These also form the basis for the Critical Analysis Essays. These are available via the Leganto link in the SOI3040/SOCX3040 iLearn site.
- Related reading and research development tasks over the course of the unit.

As this is an advanced course in the uses and development of sociological analysis, it is vital for students to participate in all components of the unit. The lectures provide the conceptual basis of the course, examining the theory and much of the relevant evidence for each topic. The online discussions are designed to complement this by providing an opportunity to apply ideas and develop a critical and collaborative approach.

While there are no required textbooks for this unit, the following are useful texts for students undertaking this unit:

- Fine, M.D. (2007) *A Caring Society? Care and the Dilemmas of Human Service in the 21st Century*, Palgrave MacMillan, Houndmills and New York.
- Palmer, G and S. Short (2014) *Health Care and Public Policy. An Australian Analysis* (5th Ed), Palgrave MacMillan, South Yarra

- Australian Institute of Health and Welfare (2019) *Australia's Welfare: Data Insights, 2019*, Canberra. (This can be downloaded free from: <https://www.aihw.gov.au/reports/australias-welfare/australias-welfare-2019-data-insights/contents/summary>)

Unit Schedule

Week	Lecture	Tutorial / Discussion Forum
Week 1 July 27	Introduction: Care and Human Services.	
Week 2 August 3	Understanding Care: Contested Definitions and Perspectives.	<i>Tutorials commence this week</i> Introductions and Course Overview
Week 3 August 10	Formal and Informal Care: The Substitutability of Care.	Identifying a Program Focus
Week 4 August 17	Human Services as Organisations	Environmental context and potential demand
Week 5 August 24	Total Institutions and the Critique of Institutional Models of Care.	Identifying resources and program objectives
Reflection Paper 1 due August 30		
Week 6 August 31	Reinventing Human Services: Alternatives to Institutional Models of Care.	Identifying Inputs, funding sources and developing a budget
Week 7 September 7	The Political Economy of Human Service Provision.	
Mid-Session Break		
Week 8 September 28	Working in the Human Services.	Specifying your client group and client intake, participation and exit processes

Week 9	Human services site visit – No classes. Date to be advised.	
Week 10 October 12	Care Around the World.	Program Delivery
Week 11 October 19	The Future of Human Services	Finalising your program design and presentation
Week 12 October 26	Conclusion: Multiple Perspectives on Human Services in the 21st Century.	
Week 13 November 2	Program Design Presentations	
Reflection Paper 2 due November 8		
Week 14 November 9	Program Design Presentations	
Program Design Paper due November 15		

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.