

# **SPHL3310**

# Theoretical and Clinical Perspectives in Speech and Language Development

Session 1, Weekday attendance, North Ryde 2020

Department of Linguistics

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#### Disclaimer

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# **General Information**

Unit convenor and teaching staff

Co-convener; Lecturer; (tutor)

Titia Benders

## titia.benders@mq.edu.au

Contact via 1) Before/after lectures and tutorials; 2) drop-in consulation hours; 3) iLearn (personal) messages

Australian Hearing Hub, room 3.519

Wednesday 4-5pm (drop-in, no appointment necessary)

Co-convener; Tutor

Elise Tobin

## elise.tobin@mq.edu.au

Contact via 1) Before/after lectures and tutorials; 2) iLearn (personal) messages

NA

By appointment

Margaret Wood

margaret.wood@mq.edu.au

Credit points

10

## Prerequisites

50cp at 2000 level or above including LING2217 or LING217

Corequisites

#### Co-badged status

### Unit description

This unit introduces students to theoretical and clinical perspectives on children's acquisition of speech and language in the infant, toddler, and pre-school years. These topics are discussed with respect to typical as well as less typical language development. Tutorials and assignments focus on the understanding and communication of language development research to parents, and analysing linguistic data in preparation of clinical diagnosis.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate and apply an advanced understanding of how typically developing children (0-5) develop speech and language.

**ULO2:** Communicate a basic understanding of ways that speech and language development can be atypical.

**ULO3:** Evaluate and make informed decisions regarding theories and research in typical and atypical speech and language development.

**ULO4:** Demonstrate the ability to work as part of a team to communicate language acquisition research and its implications to the general public.

**ULO5:** Discuss the impact that (atypical) speech and language development has on the children's family and on their own ability to participate in society.

**ULO6:** Analyse, interpret, and report on speech and language samples.

## **Assessment Tasks**

## Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

# **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <a href="https://ask.mq.edu.au/account/pub/display/unit\_status">https://ask.mq.edu.au/account/pub/display/unit\_status</a>

Students have access to weekly **lectures**, weekly required **readings** on Leganto, weekly **tutorial sessions** (some weeks excepted), and the **assignment-specific resources** on iLearn and Leganto.

All required readings and lecture materials provide the necessary content knowledge for successful completion of the exam and provide the basis for successful completion of the assignments.

Tutorials are specifically designed to develop the skills required for the successful completion of the assignments and the exam.

Preparation for and attendance at all classes - both lectures and tutorials - is expected. We are here to support your learning and we can only do this successfully through structured contact to guide you through the materials and techniques.

We welcome all your **questions** during the lectures and tutorials. Please never hesitate to come to talk to us! You can also pose written questions on the iLearn discussion fora, for your peers, tutor, or lecturer to answer. Content messages that are sent via the personal iLearn messages may be (anonymously) re-posted in the discussion fora. Our aim in doing this is providing all students with access to the same information. Questions of a personal nature are of course excluded from this procedure. Please contact the unit convener directly if you have any personal questions or concerns.

## **Unit Schedule**

## Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult <u>iLearn</u> for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit\_status

Details of all topics, readings, class schedules, and assessment tasks are provided on iLearn, and may be updated each week. It is your responsibility to consult iLearn regularly, and make sure you are prepared for each class.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.g.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.m

q.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

## Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

- Late submissions without an extension will receive a penalty of 3% of the total mark
  available for the assessment task per day including weekend days (i.e. this is 3% of the
  total marks possible for the task NOT 3% of the marks the student received. For
  example, if the assessment task is worth 100 marks and the student is two days late
  their mark for the task is reduced by 6 marks.)
- Late submission of an assessment task without an extension will not be accepted at all
  after the date on which marked assessment tasks have been released to the rest of the
  class. Any student with unsubmitted work at this date will receive a mark of 0 for the
  assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <a href="https://students.mq.edu.au/study/my-study-program/special-consideration">https://students.mq.edu.au/study/my-study-program/special-consideration</a>\
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a
  unit on the basis of lateness penalties alone if other learning outcomes of the unit have

been met.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

## **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mg.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes since First Published**

Date	Description
17/02/2020	The procedures around late submissions have been included.