SPHL3310

Theoretical and Clinical Perspectives in Speech and Language Development

Session 1, Weekday attendance, North Ryde 2020

Department of Linguistics

Contents

General Information

Unit convenor and teaching staff
Co-convener; Lecturer; (tutor)
Titia Benders
titia.benders@mq.edu.au
Contact via 1) Before/after lectures and tutorials; 2) drop-in consulation hours; 3) iLearn
(personal) messages
Australian Hearing Hub, room 3.519
Wednesday 4-5pm (drop-in, no appointment necessary)

Co-convener; Tutor
Elise Tobin
elise.tobin@mq.edu.au
Contact via 1) Before/after lectures and tutorials; 2) iLearn (personal) messages
NA
By appointment

Margaret Wood
margaret.wood@mq.edu.au

Credit points
10

Prerequisites
50cp at 2000 level or above including LING2217 or LING217

Corequisites

Co-badged status

Unit description
This unit introduces students to theoretical and clinical perspectives on children's acquisition
of speech and language in the infant, toddler, and pre-school years. These topics are
discussed with respect to typical as well as less typical language development. Tutorials and
assignments focus on the understanding and communication of language development
research to parents, and analysing linguistic data in preparation of clinical diagnosis.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate and apply an advanced understanding of how typically developing children (0-5) develop speech and language.

ULO2: Communicate a basic understanding of ways that speech and language development can be atypical.

ULO3: Evaluate and make informed decisions regarding theories and research in typical and atypical speech and language development.

ULO4: Demonstrate the ability to work as part of a team to communicate language acquisition research and its implications to the general public.

ULO5: Discuss the impact that (atypical) speech and language development has on the children's family and on their own ability to participate in society.

ULO6: Analyse, interpret, and report on speech and language samples.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Students have access to weekly **lectures**, weekly required **readings** on Leganto, weekly **tutorial sessions** (some weeks excepted), and the **assignment-specific resources** on iLearn and Leganto.

All required readings and lecture materials provide the necessary content knowledge for successful completion of the exam and provide the basis for successful completion of the assignments.

Tutorials are specifically designed to develop the skills required for the successful completion of the assignments and the exam.

Preparation for and attendance at all classes - both lectures and tutorials - is expected. We are here to support your learning and we can only do this successfully through structured contact to guide you through the materials and techniques.

We welcome all your **questions** during the lectures and tutorials. Please never hesitate to come to talk to us! You can also pose written questions on the iLearn discussion fora, for your peers, tutor, or lecturer to answer. Content messages that are sent via the personal iLearn messages may be (anonymously) re-posted in the discussion fora. Our aim in doing this is providing all students with access to the same information. Questions of a personal nature are of course excluded from this procedure. Please contact the unit convener directly if you have any personal questions or concerns.

Unit Schedule

> **Coronavirus (COVID-19) Update**
>
> The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Details of all topics, readings, class schedules, and assessment tasks are provided on iLearn, and may be updated each week. It is your responsibility to consult iLearn regularly, and make sure you are prepared for each class.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.m

q.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks.)

- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.

- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.

- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.

- For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration\

- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.

- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have

been met.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
17/02/2020	The procedures around late submissions have been included.