



# MMCC3021

## Racialised Punishment and the Construction of Nation

Session 1, Weekday attendance, North Ryde 2020

*Department of Media, Music, Communication and Cultural Studies*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Lecturer and Tutor

Jillian Kramer

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Contact via Contact via Email

10HA 191 F, (02) 9850 2252

Please email for an appointment

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

In this unit we examine a range of embodied subjects that stand in a relation of crisis and/or dissent in the context of dominant Australian culture. We focus specifically on how such apparatuses of racialized punishment as the camp, prison, reserve and detention centre have been constitutive in founding and shaping the Australian nation. We examine: Aboriginal sovereignty and the colonial camp; the cultural politics of terrorism and state violence; the power of whiteness; the racialization of criminality and the prison industry; histories of political internment; and Australia's treatment of refugees and asylum seekers. These topics are examined through the lens of social justice and are situated in the context of film, documentaries and contemporary news media. The unit brings into focus the manner in which targeted communities have mobilized activist networks and a range of media in order to work toward social change and a more just society.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

**ULO1:** evaluate the ways in which the categories of nation and national identity are inscribed with a series of normative cultural values.

**ULO2:** synthesize and articulate the relations between knowledge and power in the

context of nation.

**ULO3:** analyse institutions of authority in order to disclose such things as institutional racism and other discriminatory practices.

**ULO4:** analyse cultural difference and social justice concerns within the context of the Australian nation and its relation to global events and issues.

**ULO5:** apply critical argumentation and cultural literacy skills to contentious national debates.

**ULO6:** communicate socially and ethically active skills to analyse and solve problems.

## General Assessment Information

- **Special Consideration:** If you have experienced an unavoidable and serious disruption and are unable to complete a task by the due date, please request Special Consideration via [ask.mq.edu.au](https://ask.mq.edu.au). For more information about the Special Consideration process please [click here](#).
- **Late Submission:** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.
- **Grades:** In line with the Macquarie University Assessment Policy, grades align with the [descriptors available here](#).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Critical Analysis</a>	20%	No	16th of March at 11:59pm
<a href="#">Policy Briefing Paper</a>	30%	No	27th of April at 11:59pm
<a href="#">Final Essay</a>	50%	No	3rd of June at 11:59pm

### Critical Analysis

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **16th of March at 11:59pm**

Weighting: **20%**

Students are required to perform a critical analysis.

Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate the ways in which the categories of nation and national identity are inscribed with a series of normative cultural values.
- apply critical argumentation and cultural literacy skills to contentious national debates.
- communicate socially and ethically active skills to analyse and solve problems.

## Policy Briefing Paper

Assessment Type <sup>1</sup>: Professional writing

Indicative Time on Task <sup>2</sup>: 27 hours

Due: **27th of April at 11:59pm**

Weighting: **30%**

Students are required to write a policy briefing paper that could be submitted to either local, state or federal institutions or government bodies.

Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate the ways in which the categories of nation and national identity are inscribed with a series of normative cultural values.
- synthesize and articulate the relations between knowledge and power in the context of nation.
- analyse institutions of authority in order to disclose such things as institutional racism and other discriminatory practices.
- analyse cultural difference and social justice concerns within the context of the Australian nation and its relation to global events and issues.
- apply critical argumentation and cultural literacy skills to contentious national debates.
- communicate socially and ethically active skills to analyse and solve problems.

## Final Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 45 hours

Due: **3rd of June at 11:59pm**

Weighting: **50%**

Students will write an essay in response to questions listed in iLearn.

Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate the ways in which the categories of nation and national identity are inscribed with a series of normative cultural values.
- synthesize and articulate the relations between knowledge and power in the context of nation.
- analyse institutions of authority in order to disclose such things as institutional racism and other discriminatory practices.
- analyse cultural difference and social justice concerns within the context of the Australian nation and its relation to global events and issues.
- apply critical argumentation and cultural literacy skills to contentious national debates.
- communicate socially and ethically active skills to analyse and solve problems.

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<sup>1</sup> If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

- **Unit Delivery:** This unit will be taught via a combination of lectures and tutorials **that begin in week one**. For lecture times and classes, please consult the MQ timetable website: <http://www.timetables.mq.edu.au>.
- **Attendance:** Over the course of this unit, we are going to explore a series of contentious topics, ideas and issues in our lectures and tutorials. As the learning outcomes suggest, the activities we undertake are designed to engage with ideas about power, social justice and race in Australia. We aim to ensure that you finish the unit with not only new knowledge; but also enhanced critical and analytical skills that will be valuable in the workplace. As such, **it is strongly recommended that you attend all the lectures and tutorials. They are designed to extend your skills and knowledge, prepare you to undertake assessments and ensure you get the most out of this unit.** Students who elect to not attend tutorials and lectures will miss out on unit content and learning activities, and do so at their own risk.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](https://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.