



# MMCC3036

## Performance and Social Media

Session 1, Weekday attendance, North Ryde 2020

*Department of Media, Music, Communication and Cultural Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Yuji Sone <a href="mailto:yuji.sone@mq.edu.au">yuji.sone@mq.edu.au</a>
Credit points 10
Prerequisites 130cp at 1000 level or above
Corequisites
Co-badged status
Unit description This unit examines and questions the place of social media in both everyday, and theatre performance, practices. How has the way we 'perform' ourselves in everyday life changed in relation to technology? How do live bodies in performance engage with media systems? The unit consists of a combination of lecture/tutorial and practice-based workshops. Prior performing arts experience is not required.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

**ULO1:** evaluate the influences of social media in wider social, cultural and artistic contexts.

**ULO2:** interpret and evaluate developments in contemporary performances that deal with questions of human-computer relationships.

**ULO3:** apply theoretical modes of understanding to practical performance making.

**ULO4:** devise and communicate plans for practical experiments in a collaborative environment.

## General Assessment Information

### Late Submissions

Unless a Special Consideration request has been submitted and approved, (a) a penalty for

lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Attendance and Active Participation:

As active participation in the process of learning is linked to and underpins the unit Learning Outcomes, you will need to either apply for Special Consideration to cover any missed tutorials (if the disruption is greater than three consecutive days) or supply appropriate documentation to your unit convenor for any missed tutorial (if less than three consecutive days).

### Independent Work:

Students are expected to work independently outside of scheduled tutorial times when they are working on their performance experiments. MMCC3036 students will need to do their own reading of relevant texts or online materials outside class time.

### Group Exercises:

Students are expected to work in groups for tutorials. Students in this unit must be willing to work within a group and to assume responsibility for the group's progress. Students are encouraged to wear comfortable clothes and shoes for practical exercises and workshops.

**\*Assessment standards** in this unit align with the University's grade descriptors, available at: <https://staff.mq.edu.au/work/strategyplanningandgovernance/universitypoliciesandprocedures/policies/assessment>

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Analytical report</a>	30%	No	Week 7 (Sunday 12 April)
<a href="#">Performance plan</a>	40%	No	Week 10 (Sunday 17 May)
<a href="#">Performance experiment</a>	30%	No	Week 12

### Analytical report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 7 (Sunday 12 April)**

Weighting: **30%**

Students are expected to document their learning processes, and present their research findings and their own ideas on an assigned topic in a report.

Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate the influences of social media in wider social, cultural and artistic contexts.
- interpret and evaluate developments in contemporary performances that deal with questions of human-computer relationships.

## Performance plan

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 10 (Sunday 17 May)**

Weighting: **40%**

Each student discusses the idea for the final group performance project in an individual written proposal, including diagrams.

Refer to iLearn for further information.

On successful completion you will be able to:

- devise and communicate plans for practical experiments in a collaborative environment.

## Performance experiment

Assessment Type <sup>1</sup>: Performance

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 12**

Weighting: **30%**

Students will work together to produce a group performance based on unit themes through the practice of devised performance making.

Refer to iLearn for further information.

On successful completion you will be able to:

- apply theoretical modes of understanding to practical performance making.
- devise and communicate plans for practical experiments in a collaborative environment.

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<sup>1</sup> If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

MMCC3026 includes seminars, workshops, and production exercises. Please see iLearn for further details and resources.

**\*MMCC3036 class will start in Week 2.**

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <https://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.