

# **MMCC3043**

# **Vocal Studies: The Singer**

Session 1, Weekday attendance, North Ryde 2020

Department of Media, Music, Communication and Cultural Studies

# **Contents**

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	4
Policies and Procedures	5

#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Lecturer/Tutor

Diane Hughes

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Contact via Email

Building 10HA, Room 157

Monday, 3-4pm

Convenor

Sarah Keith

sarah.keith@mq.edu.au

Contact via Email

Building 10HA, Room 251

Book via email

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

#### Unit description

This unit enables students to explore various contemporary singing practices including vocal recording and performance. With the aim of exploring individuality in singing, the unit explores a variety of creative vocal skills. Vocal processing and technological applications on the singing voice are also explored. The unit provides students with experiences of singing in a recording studio, constructing a singer's profile and structuring/analysing individual performance showcases. Students will be allocated studio time to record. Students engage in critical thinking and listening exercises related to the singer as artist.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** identify and define the contemporary singer/artist.

**ULO2:** analyse, demonstrate and integrate individual artistry through contemporary singing utilising appropriate vocal technique, expressive techniques, reflexivity and/or analysis.

**ULO3:** apply and analyse the use of technology to the contemporary singing voice.

**ULO4:** identify and/or maintain vocal integrity.

**ULO5:** communicate through singing and collaborate as appropriate with creative professionals.

**ULO6:** maintain vocal health and vocal care strategies.

## **Assessment Tasks**

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

### **General Assessment Information**

#### Late submission / Special Consideration

Unless a Special Consideration request has been submitted and approved:

- 1. a penalty for lateness will apply two (2) marks out of 100 will be deducted per day for assignments submitted after the due date and
- 2. no assignment will be accepted more than seven (7) days (including weekends) after the original submission deadline. No late submissions will be accepted for timed assessments e.g. quizzes, online tests, online participation.

#### **Assessment standards**

- 1. Rubrics are used for all assessments and will be available on iLearn.
- 2. Assessment standards in this unit align with the University's grade descriptors, available on Schedule 1 at: <a href="https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment">https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment</a>

#### **Written Assessment Submission**

All written assessment submissions must be through Turnitin by the due date and time. For all written work, students are required to use **APA referencing system** for in-text referencing and

reference lists. This includes recorded and online resources as appropriate.

#### **Performance Assessments**

Students will be allocated an assessment time for the final task. Students are required to provide an instrumental backing track in a suitable key for their performance task, or will provide musicians and instruments to accompany their performance, or will accompany themselves. It is the responsibility of students to ensure that backing tracks do not breach copyright legislation, are obtained legally and are not pirated copies. No melody or vocals are to be on backing tracks used for assessment purposes.

No practical assessments may be recorded (video or audio) by students nor uploaded to social media/platforms.

# **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <a href="https://ask.mq.edu.au/account/pub/display/unit\_status">https://ask.mq.edu.au/account/pub/display/unit\_status</a>

Lectorials for this unit will be held in the **T1**, 10 Hadenfeld Ave and commence in **Week 1 of Session 1**.

Tutorials will be held in the **Ensemble Room (Rm123)**, 10 Hadenfeld Ave and commence in **Week 2**.

#### **Required Readings and Resources**

Required readings are available through Leganto. An indicative allocation of 15 hours is an estimate of the time required to complete these readings.

Set singing exercises are available on iLearn.

#### **Recommended Readings**

Recommended readings will be progressively listed on iLearn.

#### **Individual Learning**

Due to the practical and interactive components of this unit, students are encouraged to attend weekly lectorials and tutorials, to read the essential readings prior to attending weekly lectorials, to conduct individual research and to work on vocal development progressively throughout the semester. Students therefore need to devise a progressive rehearsal schedule that enables regular practice of vocal exercises. An indicative allocation of 30 hours is an estimate of the time required to complete additional research and practice.

#### **Vocal Health and Care**

Students should bring bottled room temperature water to all lectorials and tutorials. Students are

requested to advise their convenor/tutor of any vocal health issues.

#### **Feedback**

Formal and informal feedback will be available throughout the session.

#### Technologies used and required

A computer and Internet access are required. Music playback facility is also required.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- · Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

## Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at ask.mg.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.