SOCI1030

Introduction to Justice and Punishment

Session 2, Weekday attendance, North Ryde 2020

Department of Sociology

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff

Convenor
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit covers the social, moral and political relationships that underpin 'justice' and 'punishment'. Students will explore the purpose, aims and operation of criminal justice in New South Wales. The 'cycle of justice' is unpacked, including: concepts of justice; the politics of justice; what happens in court; how people are punished and what we expect to happen afterwards. Students re-examine the socially constructed nature of both justice and punishment, questioning the purpose of law, the rule of law and the social contract. Students will analyse the role of these concepts in maintaining, or disrupting, established notions of justice. Students will observe justice in action and report back on their findings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate a scholarly understanding of the criminal justice system

ULO2: distinguish between personal opinion and scientifically verified evidence

ULO3: use social research skills to identify, analyse and assess the quality of different data sources and types of evidence

ULO4: express key concepts clearly and accurately in both spoken and written format

ULO5: conduct independent non-participant observations in the field, then combine theory with both primary and secondary data to write up a formal report

ULO6: prepare for and engage effectively in online and classroom activities

General Assessment Information

Coronavirus (COVID-19) Update

Due to the Coronavirus (COVID-19) pandemic, any references to assessment tasks and on-campus delivery may no longer be up-to-date on this page.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

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Late Submission

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reading Reflection	25%	No	SEE iLearn
Court Report	50%	No	6th November 2020
Active Participation	10%	Yes	WEEKLY
Online Quiz	15%	No	28th September 2020

Reading Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 14 hours
Due: **SEE iLearn**
Weighting: **25%**

Students will submit 2 reflections during the session. Reflection is a means to separate opinions from evidence. Students will engage with deep reflection on the topics of readings and explore how they have changed from exposure to new knowledge.

On successful completion you will be able to:

- demonstrate a scholarly understanding of the criminal justice system
- distinguish between personal opinion and scientifically verified evidence
- use social research skills to identify, analyse and assess the quality of different data sources and types of evidence
- express key concepts clearly and accurately in both spoken and written format
- prepare for and engage effectively in online and classroom activities

Court Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 40 hours
Due: **6th November 2020**
Weighting: **50%**

Reports are often used as assessment tasks because well-developed report writing skills are important in many professional contexts. Reports are written based on gathering and analysing information using a discipline-specific methodology and format. This report requires students to visit court and report back on their observations. Full details and FAQs are provided in iLearn

On successful completion you will be able to:

- demonstrate a scholarly understanding of the criminal justice system
- distinguish between personal opinion and scientifically verified evidence
- use social research skills to identify, analyse and assess the quality of different data sources and types of evidence
- express key concepts clearly and accurately in both spoken and written format
- conduct independent non-participant observations in the field, then combine theory with both primary and secondary data to write up a formal report
- prepare for and engage effectively in online and classroom activities

Active Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 12 hours
Due: **WEEKLY**
Weighting: **10%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students must read at least an hour for every scheduled active participation activity. Depending on enrolment method this may include: preparation by reading and note-taking, bringing required participation to tutorials, engaging in online learning activities (e.g. wiki/discussion board) Active participation (15 skill-based tasks over 13 weeks) is used in this unit with a strict marking rubric and a careful alignment of each weekly activity to the skills needed for the unit assessments.

On successful completion you will be able to:

- demonstrate a scholarly understanding of the criminal justice system
- distinguish between personal opinion and scientifically verified evidence
- express key concepts clearly and accurately in both spoken and written format
- prepare for and engage effectively in online and classroom activities

Online Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2-4 hours
Due: **28th September 2020**
Weighting: **15%**

The online quiz will test basic knowledge on the course content for the first 6 weeks of the unit. Students will spend 1 hour on the quiz, plus at least 1 hour of preparation (including focused reading and online research).

On successful completion you will be able to:

- demonstrate a scholarly understanding of the criminal justice system

- use social research skills to identify, analyse and assess the quality of different data sources and types of evidence
- express key concepts clearly and accurately in both spoken and written format

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Coronavirus (COVID-19) Update

Due to the Coronavirus (COVID-19) pandemic, references to assessment tasks and on-campus delivery may no longer be up-to-date on this page.

Students should consult iLearn for revised unit information.

As of 20/07/2020 this unit is intended to be delivered in two modes of enrollment. These are:

1. INTERNAL. This mode of enrolment requires some attendance on campus. Lectures are prerecorded (watch online), but active participation requires that all students enrolled this way attend on campus tutorials (face-to-face). These active participation activities are complemented with online reading material, videos and documentaries to support your learning.

2. EXTERNAL. This mode of enrollment supports distance learning and requires no on-campus attendance. Lectures are prerecorded (watch online) and active participation activities are conducted via iLearn (online).

There is no *Special Circumstances (SC)* enrolment offering for SOCI1030 in session 2, 2020. SC conflicts with the active participation assessment rubric. **As such ALL students who do not wish to attend on campus should enrol in the EXTERNAL offering for session 2 2020.**

Unit Schedule

WEEK 1	INTRODUCTION TO THE UNIT
WEEK 2	KEY CONCEPTS
WEEK 3	WHAT IS JUSTICE?

WEEK 4	**THE POLITICS OF CONTROL**
WEEK 5	**ASSESSMENT WORKSHOPS**
WEEK 6	**HOW DOES JUSTICE HAPPEN?**
WEEK 7	**WHATS TO JUDGE**
WEEK 8	**WHAT HAPPENS NEXT?**
WEEK 9	**ALTERNATIVE APPROACHES TO JUSTICE I**
WEEK 10	**ALTERNATIVE APPROACHES TO JUSTICE II**
WEEK 11	**WHO SUFFERS MOST?**
WEEK 12	**UNIT SUMMARY**
WEEK 13	**NO LECTURE**

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.