GENX3010

Gender, Crime and Violence

Session 2, Fully online/virtual 2020

Department of Sociology

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Unit convenor Jyhene Kebsi jyhene.kebsi@mq.edu.au Contact via Email New Arts Precinct Sociology Department C312 Email to arrange
Credit points 10
Prerequisites 130cp at 1000 level or above
Corequisites
Co-badged status
Unit description A growing body of research from criminology, psychology, sociology, media studies, and gender studies focuses on gender in relation to crime and violence. How are the social constructions of masculinity and femininity, within and across cultures, implicated in the conduct and character of crime and violence? The unit explores this question across a range of topics. Gender is complicated by other dimensions of difference: race and ethnicity, class, religion, nationality and sexuality, and these are also considered. The gendered constructions of both perpetrators and victims of crime and violence are considered. The focus on conflicts and displacements makes the unit go from the personal to the transnational and from the intimate sphere to global geopolitics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of gender, crime and violence from a transnational perspective.

ULO2: Demonstrate an understanding of the complexity and significance of feminist

approaches to criminology and an intersectional framework for giving a gendered account of crime.

ULO3: Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.

ULO4: Demonstrate an ability to examine the relationship between forms of knowledge and forms of everyday living.

ULO5: Demonstrate and ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime

ULO6: Demonstrate an understanding of the importance of race when discussing and analysing crime.

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GENX3010 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GENX3010 iLearn page.

For any extensions please lodge a special consideration request via http://ask.mq.edu.au . Approved extensions will not incur a late penalty.

Late Submission Penalty

"Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – Two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests."

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Answers	20%	No	Throughout
Critical Analysis	35%	No	Sunday of Week 6 6/9/2020
Research Essay	45%	No	Sunday of Week 13 8/11/2020

Weekly Answers

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 26 hours
Due: **Throughout**

Weighting: **20%**

Regular contribution to group discussions within GEND310 tutorials/Discussion Forums is a requirement of this unit. Participation should provide evidence of the student having done the readings, listened to the lecture and thought about the topics in relation to both local and global contexts.

On successful completion you will be able to:

- Demonstrate an understanding of gender, crime and violence from a transnational perspective.
- Demonstrate an understanding of the complexity and significance of feminist approaches to criminology and an intersectional framework for giving a gendered account of crime.
- Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.
- Demonstrate an ability to examine the relationship between forms of knowledge and forms of everyday living.
- Demonstrate and ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime
- Demonstrate an understanding of the importance of race when discussing and analysing crime.

Critical Analysis

Assessment Type [1]: Essay
Indicative Time on Task [2]: 15 hours
Due: **Sunday of Week 6 6/9/2020**
Weighting: **35%**

This task requires students to critically analyse a selected media article using academic reference material. The length of the essay is 1500 words (10% leeway accepted)

On successful completion you will be able to:

- Demonstrate an understanding of gender, crime and violence from a transnational perspective.
- Demonstrate an understanding of the complexity and significance of feminist approaches to criminology and an intersectional framework for giving a gendered account of crime.
- Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.

- Demonstrate an ability to examine the relationship between forms of knowledge and forms of everyday living.
- Demonstrate and ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime
- Demonstrate an understanding of the importance of race when discussing and analysing crime.

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 31 hours
Due: **Sunday of Week 13 8/11/2020**
Weighting: **45%**

Research and compose a 2000 word essay in response to one of the questions provided.

On successful completion you will be able to:

- Demonstrate an understanding of gender, crime and violence from a transnational perspective.
- Demonstrate an understanding of the complexity and significance of feminist approaches to criminology and an intersectional framework for giving a gendered account of crime.
- Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.
- Demonstrate an ability to examine the relationship between forms of knowledge and forms of everyday living.
- Demonstrate and ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime
- Demonstrate an understanding of the importance of race when discussing and analysing crime.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

OUA enrolment for GENX3010 comprises of one 2hrs lecture and one 1h participation in the Discussion Forum each week. Both Lectures and Tutorials (participation in the Discussion Forum) begin in Week One.

Due to the COVID-19 instructions, the lectures will be online.

Technologies used and required

This unit has an online presence in iLearn (http://ilearn.mq.edu.au). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

This unit will use Echo lecture recording (accessed via iLearn).

Required Readings

Required readings can be accessed through the Leganto link on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.