



CROA3010

I Croatian Studies 5

Session 1, Infrequent attendance, North Ryde 2020

Department of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Convenor

Jasna Novak Milic

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Australian Hearing Hub, Level 2

Credit points

10

Prerequisites

CROA2020 or CRO255

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian at an advanced level and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills to B2 level in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language

conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au> <http://www.timetables.mq.edu.au>

Required Textbooks

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s NAMA! Udžbenik hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press) with a CD;

Marica Čilaš Mikulić, M. Gulešić Machata, S. Lucija Udier: *Razgovarajte s NAMA!, Vježbenica, gramatika i fonetika hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press).

All unit texts/materials will be available for purchase through <https://www.booktopia.com.au/coop>.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

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|------------------------|----------------------------------------------|--|
| Week 1 (24/02 – 01/03) | Unit 1: <i>Hrvatski kao strani jezik</i> (1) | |
| Week 2 (02/03 – 08/03) | Unit 1: <i>Hrvatski kao strani jezik</i> (2) | |
| Week 3 (09/03 – 15/03) | Unit 1: <i>Hrvatski kao strani jezik</i> (3) | |

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|-------------------------|------------------------------------------------------------------|------------------------------------------|
| Week 4 (16/03 – 22/03) | Unit 2: <i>Suvremeni svijet, standard, ovisnosti</i> (1) | Assignment 1 due |
| Week 5 (23/03 – 29/03) | Unit 2: <i>Suvremeni svijet, standard, ovisnosti</i> (2) | |
| Week 6 (30/03 – 05/04) | Unit 3: <i>Znanost, otkrića, izumi</i> (1) | Quiz 1 due |
| Week 7 (06/04 – 12/04) | Unit 3: <i>Znanost, otkrića, izumi</i> (2) | Assignment 2 due |
| (13/04 – 26/04) | Recess | On-campus session (25/04) |
| Week 8 (27/04 – 03/05) | Unit 4: <i>Umjetnost i poznati hrvatski umjetnici</i> (1) | Quiz 2 due |
| Week 9 (04/05 – 10/05) | Unit 4: <i>Umjetnost i poznati hrvatski umjetnici</i> (2) | |
| Week 10 (11/05 – 17/05) | Unit 5: <i>Eko-Hrvatska</i> (1) | |
| Week 11 (18/05 – 24/05) | Unit 5: <i>Eko-Hrvatska</i> (2) | Assignment 3 due |
| Week 12 (25/05 – 31/05) | Unit 6: <i>Želite li promijeniti svijet?</i> (1) | |
| Week 13 (01/06 – 07/06) | Unit 6: <i>Želite li promijeniti svijet?</i> (2) | Quiz 3 due, Oral presentation due |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level B2, the fourth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.