AHIS2160

Coptic Egyptian B

Session 1, Fully online/virtual 2020

Department of Ancient History

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Dr Samuel Cook
samuel.cook@hdr.mq.edu.au

Credit points
10

Prerequisites
AHIS168 or AHIS1160 or AHIS268

Corequisites

Co-badged status

Unit description
This unit builds upon AHIS1160 by offering students the opportunity to consolidate their knowledge of the Coptic language through a study of a range of Sahidic texts. Coptic is the final stage of the Egyptian script and language, a knowledge of which is necessary for advanced study of late antique and Christian Egypt. It is also of great benefit to those studying earlier phases of the Egyptian language. This unit focuses on the Sahidic ('Upper Egyptian') dialect, the first Coptic dialect into which biblical texts were translated in the third century. Sahidic became a pan-Egyptian written dialect in the fourth and following centuries, and boasts a rich literature, both original and translated.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and recall Coptic grammatical structures at more advanced level

ULO2: Recognize and memorize extended Coptic vocabulary

ULO3: Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms

ULO4: Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts

ULO5: Investigate the significance of Coptic for the study of relevant ancient cultures

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Submission

Assessment tasks are compulsory and must be submitted on time. Grammar tests will be completed and handed in during tutorials for internal students, or completed on iLearn by external students. Assignments will be submitted via the iLearn site. The exam will take place during the university examination period.

Extensions

As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). All requests for extensions should go via ask.mq.edu.au and should be supported by appropriate documentation.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100* will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

*"100" is to be understood as 100% of the marks *for that task*, not the entire unit.

Satisfactory Completion of Unit

In order to complete this unit satisfactorily students must gain a mark of 50% or more, and undertake all assessment tasks.

Grammar Tests

Due: **Week 4–13** Weighting: **10%**

Short grammar tests will be given during class or placed on the iLearn site every two weeks from 4–12. Together these will be worth 10% of your final mark (i.e 2% each). The purpose of these assessments is to develop control over basic Coptic Grammar. You will be required to identify points of grammar.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Employ linguistic metalanguage

Assignment 1

Due: **Week 7** Weighting: **30%**

The purpose of this assessment task is to facilitate understanding of Coptic vocabulary and grammatical structures. On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts
- Investigate the significance of Coptic for the study of relevant ancient cultures

Assignment 2

Due: **Week 10** Weighting: **40%**

The purpose of this assessment task is to facilitate understanding of Coptic vocabulary and grammatical structures. You will be required to translate sentences and passages from Coptic into English, English into Coptic, and to answer questions relating to Coptic grammar. The content of the assessment is designed to test your control over concepts discussed in the lectures.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts

  - Investigate the significance of Coptic for the study of relevant ancient cultures

Exam

Due: **Week 13** Weighting: **20%**

The will be an online exam in the final week of classes. Further details will be provided in the course of the unit.

On successful completion you will be able to:

  - Identify and recall Coptic grammatical structures at more advanced level
  - Recognize and memorize extended Coptic vocabulary
  - Assess the grammar required for the translation of Coptic texts appropriate to level of study
  - Explore and appraise relevant grammatical and lexical reference tools
  - Employ linguistic metalanguage
  - Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts
  - Investigate the significance of Coptic for the study of relevant ancient cultures

Delivery and Resources

> **Coronavirus (COVID-19) Update**
>
> Any references to on-campus delivery below may no longer be relevant due to COVID-19.
>
> Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Readings

The textbook we shall be using is: Thomas O. Lambdin, *Introduction to Sahidic Coptic*, Macon 1983, 2nd edition 1992.

This book is a textbook, it is not a reference grammar. Students with previous knowledge of Coptic or those becoming interested, in the course of this class, in more advanced problems of Coptic grammar may want to consult the grammars indicated in the bibliography. From there they can obtain directions towards specialised studies on individual problems they may be interested in. In addition to the textbook, the unit website will make written coursenotes available, which summarise the most important points of the face-to-fact teaching in writing. I will put any further readings which are relevant to the unit on the iLearn page.

Technology Used

The unit has an iLearn page which can be accessed at https://ilearn.mq.edu.au/login/index.php. PC and internet access are therefore required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Material for this unit may be delivered via the unit iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.