



ARTS3100

Governance and Resistance

Session 2, Fully online/virtual 2020

Arts Faculty level units

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Maria Amigo

maria.amigo@mq.edu.au

Unit Convenor

Vincenzo Scappatura

vincenzo.scappatura@mq.edu.au

Credit points

10

Prerequisites

40cp at 2000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description

This unit provides students with the opportunity to apply knowledge of politics, policy-making, social justice and social change gained in previous units. Students work collaboratively with a range of not-for-profit, government and commercial organisations involved in social change, social justice, politics and international relations from the local to the global level. Students are exposed to the challenges and opportunities that such organisations face in upholding their values and missions in the context of projects, and develop skills useful for working in political and social practice. This unit includes a social change placement stream. This stream includes activities outside campus. Activities for students other than in this stream are campus-based. This PACE unit is suitable for students majoring in Politics, International Relations, Philosophy, Political Economy and Social Policy, Australian Studies, Social Justice, Sociology, Global Health, and Media, Technology and the Law. Students willing to enroll in this unit should check the unit pre-requisites and contact the Arts PACE office (pace.arts@mq.edu.au) at least six weeks before the commencement of session.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand and appreciate the various ways in which commercial and non-commercial organisations engage in political and social practice.

ULO2: Be capable of applying key aspects of study learned over the course of the degree to the challenges of political and social practice, both in this unit and beyond.

ULO3: Recognise how engagement with the community facilitates mutually beneficial opportunities for the generation and sharing of knowledge.

ULO4: Develop skills allowing to contribute to a socially inclusive and sustainable society especially in the context of group work.

General Assessment Information

Late Submission Penalty:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Weighting and Estimated Time of Assessment Tasks:

Participation and Engagement consists of approximately 22 hours of seminars, workshops and presentations undertaken online. Assessment is based on attendance to online seminars/workshops in weeks 2, 5 and 10. Partner briefings will occur online in week 3 or week 4 and attendance is compulsory.

The number of hours spent on Project Work will vary from group to group but students should be prepared to spend at least 60 hours, plus an additional 15 hours in preparation for presentations. Total weighting for Project Work (45%) is divided into a written report (30%) and online presentations (15%). Written reports are due in week 10 and online presentations take place in weeks 11 and 12.

Note that additional assessment details will be posted on iLearn

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation and engagement</u>	15%	No	Ongoing
<u>Project Work</u>	45%	No	Week 10
<u>Reflective Essay</u>	40%	No	Week 13

Participation and engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 3 hours

Due: **Ongoing**

Weighting: **15%**

Students are required to actively discuss required readings in online classes and online, and must attend the online presentation of projects by industry partners. Online attendance to this briefing is required to pass the unit.

On successful completion you will be able to:

- Understand and appreciate the various ways in which commercial and non-commercial organisations engage in political and social practice.
- Be capable of applying key aspects of study learned over the course of the degree to the challenges of political and social practice, both in this unit and beyond.
- Recognise how engagement with the community facilitates mutually beneficial opportunities for the generation and sharing of knowledge.
- Develop skills allowing to contribute to a socially inclusive and sustainable society especially in the context of group work.

Project Work

Assessment Type ¹: Project

Indicative Time on Task ²: 17 hours

Due: **Week 10**

Weighting: **45%**

A written report responding to the requirements of your industry partner and a presentation as a group based on the written report.

On successful completion you will be able to:

- Understand and appreciate the various ways in which commercial and non-commercial organisations engage in political and social practice.
- Be capable of applying key aspects of study learned over the course of the degree to the challenges of political and social practice, both in this unit and beyond.
- Recognise how engagement with the community facilitates mutually beneficial opportunities for the generation and sharing of knowledge.
- Develop skills allowing to contribute to a socially inclusive and sustainable society

especially in the context of group work.

Reflective Essay

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Week 13**

Weighting: **40%**

The reflective essay consists of a background section on the industry partner, a reflective section on the student's role within the organisation during the project, and a context section connecting what the student has experienced and learned during the project.

On successful completion you will be able to:

- Understand and appreciate the various ways in which commercial and non-commercial organisations engage in political and social practice.
- Be capable of applying key aspects of study learned over the course of the degree to the challenges of political and social practice, both in this unit and beyond.
- Recognise how engagement with the community facilitates mutually beneficial opportunities for the generation and sharing of knowledge.
- Develop skills allowing to contribute to a socially inclusive and sustainable society especially in the context of group work.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivered entirely in an online virtual environment using the online learning system iLearn and video conferencing software Zoom. Students are required to actively engage with other students in online discussion forums in response to required readings and participate in video briefings and presentations with their peers and project partners. Students will need to facilitate and collaborate with their peers to satisfactorily complete the project work.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.