



CHIN1020

I Chinese Studies 2

Session 2, Fully online/virtual 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit convenor

Sijia Guo

sijia.guo@mq.edu.au

Contact via 9850 7023

AHH Level 2 North wing

Friday 10-12 pm

Credit points

10

Prerequisites

CHIN1010 or CHN104 or as unit convener assessed and approved

Corequisites

Co-badged status

Unit description

This unit aims to further develop students' ability to communicate in Chinese through the study of language structure, language functions and cultural knowledge. More complex grammatical constructions will be introduced. Through the unit, students will also gain a greater understanding of various Chinese language and culture and have chances to compare the culture similarities and differences and between China and Australia. This unit is working towards HSK level 2.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Chinese and in English.

ULO6: Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Group oral presentation</u>	10%	No	Week 8
<u>Written Assignments</u>	20%	No	Week 2, 4, 6 and 10
<u>Oral One on One Individual Test</u>	10%	No	Week 13
<u>Final test</u>	25%	No	Week 13
<u>Online Vocabulary Quizzes</u>	10%	No	Week 2, 3, 4, 5, 6, 8, 9, 10, 11, 12
<u>Mid term test</u>	15%	No	Week 7
<u>Reading Textbook Conversation on VoiceThread</u>	10%	No	Week 2, 3, 4, 5, 6, 8, 9, 10, 11, 12

Group oral presentation

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **Week 8**

Weighting: **10%**

Students in a group need to prepare and present a dialogue based on the content learnt and deliver it verbally without script. Detailed instructions are available on iLearn. External students will be assessed online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

Written Assignments

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **Week 2, 4, 6 and 10**

Weighting: **20%**

Four written assignments submitted on iLearn via Assignment box. Details will be available on iLearn.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

Oral One on One Individual Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 6 hours

Due: **Week 13**

Weighting: **10%**

Students will prepare and present a monologue of a chosen topic orally then answer a few questions based on the monologue. more details in iLearn. Online offering students will have Zoom session with teaching staff for this assessment.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

Final test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 8 hours

Due: **Week 13**

Weighting: **25%**

Final test on listening, reading and writing. Online version available to external students.

On successful completion you will be able to:

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- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese

characters of topics related to Chinese society and culture.

Online Vocabulary Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 2, 3, 4, 5, 6, 8, 9, 10, 11, 12**

Weighting: **10%**

Weekly online vocab quizzes on vocabulary, phrases and short sentences, only available to access at set time frame before practicals start, in order to prepare for the lessons to be learnt in practicals.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

Mid term test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 7 hours

Due: **Week 7**

Weighting: **15%**

The mid-term test covers a combination of listening, reading and writing skills. Details and examples are in iLearn. Online version available to external students.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.

- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

Reading Textbook Conversation on VoiceThread

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Week 2, 3, 4, 5, 6, 8, 9, 10, 11, 12**

Weighting: **10%**

Reading out aloud the textbook conversation weekly before practical to preview new lessons

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Day and External

Internal students

Students attend 2 x 2 hour sessions per week: first session Practical, second session Tutorial. There are no lectures. Please go to eStudent to register in one of the classes on offer. The classes are streamed, which means you must attend the same 2x2 hour classes each week with the same group. If you have a clash and need to change classes, please speak to the teaching staff.

We recommend that you arrive on time so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

External students

You should be committed to study the weekly content by following the instructions on iLearn within the week and finish the assessment online in the same week. This will keep you on track in this very intensive course.

Required unit materials and required

The required textbook:

New Practical Chinese Reader (Textbook) Book 2 and Workbook (Book 2) (2nd edition).

Technology required

Standard requirements include a computer and internet access to interact with the teaching materials on iLearn.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Internal students

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any

relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

External students will need to have access to a webcam, headphones as well as a microphone for use during recording with *Zoom* which they can download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

Information on Zoom web conferencing tool for external students is available at <http://www.mq.edu.au/iLearn/zoom.htm>. External students are required to get familiar with this tool and install it to your study device by week 1, e.g. your computer or iPad.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to e-mails will be automatically directed to the account they were sent from. All new threads will be sent to your University account where you are free to supply the e-mail address of your choice. You are encouraged to use the University account rather than a private e-mail account and to check this account regularly for announcements and emails from the teaching staff.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Please see ilearn for more information.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.