ITAL1030

Italian Bridging Course

Session 3, Fully online/virtual 2020

Department of International Studies

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Lecturer
Emilio Lomonaco
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Contact via via iLearn
Room B312 - 25B Wally's Walk
Available via Zoom (by appointment)

Credit points
10

Prerequisites
ITL103 or ITAL1020

Corequisites

Co-badged status

Unit description
This unit continues the study of Italian grammar and idiom; revises and consolidates work
done in Italian Studies 1 and 2; and develops students' reading skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the
Italian language.

ULO2: Identify, describe and evaluate a few aspects of Italian-speaking cultures and
societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Italian at elementary
level.

ULO4: Apply relevant language conventions to create meaningful intercultural
encounters.

ULO5: Demonstrate an awareness of some language and language use in both Italian

and English.

General Assessment Information

Assignment 1

Due: **Week 1** Weighting: **15%**

This first task is a coprehension exercise based on a short film

On successful completion you will be able to:

- Listening skills: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Writing skills: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because"
- Read, listen to, comprehend and discuss a variety of Italian texts.
- Gain an appreciation of the Italian culture through textual (including literature) and aural material introduced in the class resources and discussed online.

Assignment 2

Due: **Week 2** Weighting: **15%**

Assignment 2 is based on *Capitolo 12* of the text book.

On successful completion you will be able to:

- Reading skills: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing skills: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because"
- Read, listen to, comprehend and discuss a variety of Italian texts.

Assignment 3

Due: **Week 3** Weighting: **15%**

Assignment 3 - Comprehension exercise based on *Le ricette degli amici di cucina.it*, Natale 2001, PDF format (from iLearn).

On successful completion you will be able to:

- Reading skills: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing skills: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because"
- Read, listen to, comprehend and discuss a variety of Italian texts.
- Gain an appreciation of the Italian culture through textual (including literature) and aural material introduced in the class resources and discussed online.

Assignment 4

Due: **Week 4** Weighting: **15%**

Assignment 4 is based on *Capitolo 13* of the text book.

On successful completion you will be able to:

- Reading skills: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing skills: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because"
- Read, listen to, comprehend and discuss a variety of Italian texts.

Participation

Due: **on-going** Weighting: **5%**

This is based on students participation in the discussion forums, boards etc on iLearn.

On successful completion you will be able to:

- Reading skills: understand short, simple texts on familiar matters of a concrete type

which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

- Writing skills: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because"

- Read, listen to, comprehend and discuss a variety of Italian texts.

Final Test

Due: **Week 5** Weighting: **35%**

The take home examination is based on Capitolo 12 & 13 of the textbook, as well as other aspects of material covered so far.

On successful completion you will be able to:

- Reading skills: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

- Writing skills: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because"

- Read, listen to, comprehend and discuss a variety of Italian texts.

- Gain an appreciation of the Italian culture through textual (including literature) and aural material introduced in the class resources and discussed online.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments, i.e., weekly group forum discussions.

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Special Consideration Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide and https://students.mq.edu.au/study/my-study-program/special-consideration).

Assessment Tasks

Name	Weighting	Hurdle	Due
Written assignments	30%	No	Week 1 and Week3
Online quizzes	30%	No	Week 2 and week 4
Final test	35%	No	Week 5
Weekly Preparation and Participation	5%	No	Ongoing

Written assignments

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 10 hours
Due: **Week 1 and Week3**
Weighting: **30%**

Written tasks in Italian. Grammar exercises, comprehension questions and original compositions are included.

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 6 hours
Due: **Week 2 and week 4**
Weighting: **30%**

Online assessment covering individual book chapters. These exercises are based on the workbook material accompanying the text book.

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 5**
Weighting: **35%**

The final test covers all material studied in this session.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Italian and English.

Weekly Preparation and Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 40 hours
Due: **Ongoing**
Weighting: **5%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate a few aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Italian and English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There are no iLectures for this unit. In the *Materiale di Aiuto* (iLearn page) you will find presentations on the only two important structures: the *imperative* (Formal register) and the *conditional* (present and past).

You work at YOUR own pace; there are deadlines set for all assignments BUT if you need an extension let the tutor in charge know.

You are expected to:

• read carefully through *Capitolo* 12 e 13 of the textbook;

• complete the exercises: you will find the answers to the textbook exercises in the *Materiale di Aiuto* folder.

• Open the powerpoint presentations on the *Condizionale* and the *Imperativo* from the *Materiale di Aiuto* folder.

• Download the video *Stella* for your *Assignment 1 (Audio/Video)* from the *Materiale di Aiuto* folder or the home page.

• Download the *Ricettario* for your *Assignment 3 (Esercizio di comprensione)* from the *Materiale di Aiuto* folder or the home page.

• Complete your final test when it becomes available (just before the due date)

• Interact with other students using the *Discussion board - Chiacchieriamo un po'*, (this will be your participation mark) - you should post a few messages EACH week.

Required and recommended texts

The textbook set for this unit is *Prego!An Invitation to Italian,* 8th Edition by Graziana Lazzarino et. al., New York, 2012.

Le ricette degli amici di cucina.it, Natale 2001, PDF format (from ILearn).

Stella, di Gabriele Salvatores (from ILearn).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.