LAWS5051

Independent Professional Placement

Session 3, Infrequent attendance, North Ryde 2020

Macquarie Law School

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Lise Barry
Contact via via iLearn
6 First Walk Rom 527
by appt

Credit points
10

Prerequisites
160cp in LAW or LAWS units and permission by special approval

Corequisites

Co-badged status

Unit description
This unit provides the opportunity for students to engage with the legal profession and community through participation in a variety of workplace experiences including, but not limited to, law firms, legal centres, community-based legal organisations and services, government agencies and not-for-profit organisations. The experience may be via clerkship, volunteer work, or internship, and may be undertaken on a weekly or block basis. Students source their own placement, and nominate it for approval by the convenor. Applications for the unit are advertised by the convenor via email.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse issues that arise in professional practice and community engagement. In particular the personal and professional demands on, and expectations of, lawyers and public advocates in practice.

ULO2: Examine and critique what it is to be a professional, especially in the discipline of law.

ULO3: Identify and respond to ethical issues appropriately.

ULO4: Critique current practices and regulation of the legal profession.

ULO5: Demonstrate advanced practical skills necessary in legal practice.

ULO6: Apply the specialised cognitive, interpersonal and communication skills necessary in legal practice.

Assessment Tasks

Name	Weighting	Hurdle	Due
Independent Research Essay	30%	No	15/1/21 11.59pm
Goal Evaluation and Reflection	25%	No	22/1/21 11.59pm
Hypotheticals	25%	No	8/1/21 11.59pm
Short quiz	15%	No	18/12/20 11.59pm
Skills Checklist and Goal Setting Exercise	5%	No	4/12/20 11.59pm

Independent Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **15/1/21 11.59pm**
Weighting: **30%**

Students are required to respond to a set questions and complete an independent research essay that critiques current professional practices and regulation of the legal profession.

On successful completion you will be able to:
- Identify and respond to ethical issues appropriately.
- Critique current practices and regulation of the legal profession.

Goal Evaluation and Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 10 hours
Due: **22/1/21 11.59pm**
Weighting: **25%**

Students are required to assess the achievement of their goals, prepare a goal outcomes report and personal reflection; and set future long and short term goals.

On successful completion you will be able to:

- Examine and critique what it is to be a professional, especially in the discipline of law.
- Demonstrate advanced practical skills necessary in legal practice.
- Apply the specialised cognitive, interpersonal and communication skills necessary in legal practice.

Hypotheticals

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 25 hours
Due: **8/1/21 11.59pm**
Weighting: **25%**

Students are required to complete set readings and complete two hypothetical exercises on ethics and regulation of the legal profession.

On successful completion you will be able to:

- Analyse issues that arise in professional practice and community engagement. In particular the personal and professional demands on, and expectations of, lawyers and public advocates in practice.
- Examine and critique what it is to be a professional, especially in the discipline of law.
- Identify and respond to ethical issues appropriately.

Short quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 1 hours
Due: **18/12/20 11.59pm**
Weighting: **15%**

Short quiz related to professional conduct

On successful completion you will be able to:

- Analyse issues that arise in professional practice and community engagement. In particular the personal and professional demands on, and expectations of, lawyers and

public advocates in practice.

- Examine and critique what it is to be a professional, especially in the discipline of law.
- Identify and respond to ethical issues appropriately.

Skills Checklist and Goal Setting Exercise

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 2 hours
Due: **4/12/20 11.59pm**
Weighting: **5%**

Students are required to complete a skills checklist template, then develop goals for their placement and consider the means by which they will be achieved.

On successful completion you will be able to:

- Examine and critique what it is to be a professional, especially in the discipline of law.
- Apply the specialised cognitive, interpersonal and communication skills necessary in legal practice.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All unit materials are available online. Materials include short lectures on aspects of professional ethics and unit readings in Leganto. Students are not required to attend any seminars or lectures in person but will complete their professional placements during the session and complete assessment tasks.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.