SLAS1020

I Spanish Studies 2

Session 2, Fully online/virtual 2020

Department of International Studies

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Lecturer
Consuelo Martinez Reyes
consuelo.martinezreyes@mq.edu.au
Contact via consuelo.martinezreyes@mq.edu.au
B310, Level 3, 25B Wally's Walk
Thursdays, 2pm-3pm

Credit points
10

Prerequisites
SLAS1010 or SPN101

Corequisites

Co-badged status

Unit description
This unit is for students who have completed Spanish Studies 1 or can demonstrate equivalent knowledge. The unit follows a communicative approach and is designed to further develop skills in listening comprehension and speaking, and continues to cultivate proficiency in reading and writing in order to promote the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: communicate in simple and routine tasks that involve the exchange of familiar information, describe (in simple terms) their background and environment, and understand sentences related to themselves, their family, and immediate surroundings (i.e. geography, work setting) when interacting with Spanish speakers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate some aspects of Spanish-speaking cultures and

societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Spanish and in English.

General Assessment Information

Assessment tasks are accepted past the due date in cases of documented Special Consideration. There is no resubmission of individual assessment tasks during the teaching session, however students can seek clarification of their marks and additional feedback from their tutor, and if not satisfied with the result of that discussion can consult with the convenor and request moderation if their submission has not already been part of the moderation sample. Indicative samples/exemplars and/or selections of content/genre type and/or activity patterns are provided in iLearn to further guide students on standards and approach to assessment tasks, along with marking criteria/rubrics.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	15%	No	Ongoing
Homework	10%	No	Weeks 3, 6, 9 and 12
Mini compositions	10%	No	Weeks 3 and 9
Quizzes	15%	No	Weeks 3, 7 and 10
Creative Teaching Video	10%	No	Week 6 or 11
Oral tests	20%	No	Weeks 7 and 13
Final Written Test	20%	No	Week 13

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Ongoing**
Weighting: **15%**

In-class/online participation.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Homework

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 10 hours
Due: **Weeks 3, 6, 9 and 12**
Weighting: **10%**

Homework based on the practice of language (vocabulary and grammar) tasks.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Mini compositions

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 4 hours

Due: **Weeks 3 and 9**
Weighting: **10%**

Brief written compositions

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Weeks 3, 7 and 10**
Weighting: **15%**

Short answer iLearn quizzes on key grammar, vocabulary and comprehension.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Creative Teaching Video

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 5 hours
Due: **Week 6 or 11**
Weighting: **10%**

Students will record themselves teaching a topic to others through the creative mean of their choice.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Oral tests

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 8 hours
Due: **Weeks 7 and 13**
Weighting: **20%**

Oral tests assessing skills acquired through previous assessment. Spontaneous components. External students will do this online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Final Written Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 16 hours
Due: **Week 13**
Weighting: **20%**

Final written test assessing skills

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

- Demonstrate an awareness of some language and language use, in both Spanish and in English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Day, External, Online

This unit will use:

 iLearn, Echo360.

Students must have regular access to a reliable internet connection, and intermediate computer skills including audio recording, file upload, and online communication etiquette.

Mobile devices alone are not sufficient as you will require a desktop or laptop computer for some tasks, ideally with a browser that supports Flash and npapi (Java) (now not supported by CHROME).

For students attending classes on campus we encourage that you bring along your own laptop computer, ready to work with activities in your ebook and online unit when required. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads/language set up that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/information_tec hnology/help

- For student quick guides on the use of iLearn and iLearn tools (e.g. assignment submission and feedback, accessing results) go to: http://mq.edu.au/iLearn/student_info/ guides.htm

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on ILearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it, and you must allow it to in order to access the ebook free of charge.

Students MUST bring an electronic device to class (laptop, tablet), allowing them to view the eBook.

Recommended:

We also expect you to develop good dictionary skills using websites like wordreference.com and rae.es. Google Translate and similar machine translation tools are not adequate dictionaries for language study as they omit context, don't give functional examples of language in use, and often provide the wrong word if the student doesn't know what they are looking for (e.g. nouns instead of verbs).

For students who do not have a sound foundation of basic grammatical knowledge we recommend, in addition to consulting MQ Learning Skills Advisers or completing MQ grammar workshops, the following text:

E. Spinelli, *English Grammar for Students of Spanish*.

Times and Locations for Practicals and Seminars: Please consult the MQ Timetables Website: http://www.timetables.mq.edu.au

You should be enrolled in a stream with a matching class number for the Practical and Seminar.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.