PROF1000
Introduction to Professional Practice
Session 2, Weekday attendance, North Ryde 2021
Macquarie Business School Faculty level units

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

https://unitguides.mq.edu.au/unit_offerings/127801/unit_guide/print
General Information

Unit convenor and teaching staff
Unit convenor
Jennifer Ruskin
jennifer.ruskin@mq.edu.au
Contact via email
4 Eastern Rd, 236
By appointment

Administration
Co-op and Internships team
coopandinternships@mq.edu.au
Contact via email
4 Eastern Rd, level 2
By appointment

Credit points
10

Prerequisites
(Admission to BProfPrac or BActStudProfPrac(Hons)) or permission by special approval

Corequisites

Co-badge status

Unit description
This unit offers an introduction to professional practice. Students will have opportunities to
develop fundamental workplace skills, including communication, teamwork, decision-making,
 networking and reflective practice. Students will reflect on their personal attributes, values and
 skills, engage in career planning and goal setting, as well as exploring industries,
organisations and/or occupations. The unit is designed to help students begin to develop an
understanding of their professional identity and the changing nature of work. The unit will
provide a foundation for students to complete a successful practical experience in a workplace
as part of their studies. While students admitted to a Co-op course have enrolment priority for
this unit, a limited number of spaces are open to students enrolled in other degrees.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are
available at https://students.mq.edu.au/important-dates
Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Self-assess personal attributes, values, and professional preparedness skills
ULO2: Practice reflection and reflective writing skills
ULO3: Investigate possible career paths for graduates in your discipline
ULO4: Practice skills for collaborating with a team
ULO5: Demonstrate discussion, facilitation and presentation skills appropriate for a classroom environment

General Assessment Information
The tasks listed here are summaries. To complete the assessments, you will need to review the full instructions on iLearn. You are expected to attend every seminar unless you have a serious and unavoidable disruption to studies. If you have any questions, please discuss with the Unit Convenor.

Late assessment submissions must be submitted through the appropriate submission link in iLearn. No extensions will be granted unless an application for Special Consideration is made and approved. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

This unit is a Professional Practice/Co-op unit with Fitness to Practice requirements. For more information about the performance expectations, see the policies and procedures section below.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>35%</td>
<td>No</td>
<td>Weeks 1-13</td>
</tr>
<tr>
<td>Career path research report</td>
<td>35%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Skills seminar</td>
<td>30%</td>
<td>No</td>
<td>Weeks 11-13</td>
</tr>
</tbody>
</table>

Participation
Assessment Type 1: Participatory task
Indicative Time on Task 2: 18 hours
Due: Weeks 1-13
Weighting: 35%

Participation and engagement both online and in seminars is compulsory and critical to support
learning and development of professional practice skills consistent with fitness-to-practice standards. Marks are based on written reflections at three points during the session (10%, 10% and 15%).

On successful completion you will be able to:

• Self-assess personal attributes, values, and professional preparedness skills
• Practice reflection and reflective writing skills
• Investigate possible career paths for graduates in your discipline
• Practice skills for collaborating with a team
• Demonstrate discussion, facilitation and presentation skills appropriate for a classroom environment

Career path research report

Assessment Type 1: Report
Indicative Time on Task 2: 35 hours
Due: Week 8
Weighting: 35%

Drawing on both primary and secondary sources, you will write a 1500-word reflective research report exploring your pre-professional identity, your current thinking around the type of career and organisation that are suitable for you and activities you can undertake to explore your fit with your proposed target career and type of organisation.

On successful completion you will be able to:

• Self-assess personal attributes, values, and professional preparedness skills
• Practice reflection and reflective writing skills
• Investigate possible career paths for graduates in your discipline

Skills seminar

Assessment Type 1: Facilitation
Indicative Time on Task 2: 25 hours
Due: Weeks 11-13
Weighting: 30%

Working with a team, you will collectively select a skill area for your professional development. Drawing on academic and non-academic sources, you will work with your team to design and
facilitate an approximately 40-minute seminar to introduce the skill to your peers and engage them in activities and discussion to support their development in the skill area.

On successful completion you will be able to:

- Self-assess personal attributes, values, and professional preparedness skills
- Practice skills for collaborating with a team
- Demonstrate discussion, facilitation and presentation skills appropriate for a classroom environment

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

This unit is offered in a flipped classroom environment. This means students are expected to review and engage with materials on iLearn each week in advance of the seminar. This enables seminar time to focus on discussion, activities, reflection and workshops. Preparation materials including readings and videos are located in the relevant week on iLearn.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Organisational structure and culture</td>
</tr>
<tr>
<td>3</td>
<td>Reflection and reflective writing</td>
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<tr>
<td>4</td>
<td>Attributes and skills</td>
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<tr>
<td>5</td>
<td>Values</td>
</tr>
<tr>
<td>6</td>
<td>Ethics and ethical decision-making</td>
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<tr>
<td>7</td>
<td>Teamwork</td>
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<tr>
<td>8</td>
<td>Sustainability</td>
</tr>
<tr>
<td>9</td>
<td>Communication</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
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<td>------</td>
<td>-----------------</td>
</tr>
<tr>
<td>10</td>
<td>Goal setting</td>
</tr>
<tr>
<td>11</td>
<td>Skill seminars</td>
</tr>
<tr>
<td>12</td>
<td>Skill seminars</td>
</tr>
<tr>
<td>13</td>
<td>Skill seminars</td>
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</tbody>
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Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Fitness to Practice Requirements

This unit is a Professional Practice unit and is part of a professional course with Fitness to
Unit guide PROF1000 Introduction to Professional Practice

Practice requirements. Please see FTP requirements in the handbook listing for the relevant course:

Actuarial Studies Co-op

Bachelor of Professional Practice

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.