



MMBA8066

Leading Change

MGSM term 3, Special circumstance 2020

Department of Management

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General Information

Unit convenor and teaching staff Unit Convenor Richard Badham richard.badham@mq.edu.au
Credit points 10
Prerequisites (MGSM870 or MMBA8070) or admission to GradCertMgtPostMBA
Corequisites
Co-badged status
Unit description The unit provides an intellectual understanding of the dynamics and management of change, and techniques for mapping out and addressing the challenges these create. It fosters an awareness of and ability to handle the emotions that change arouses in yourselves and others. Finally, it stimulates an ability to act intelligently in practice, to work in a group, and to understand and influence change in uncertain, complex, demanding and often confronting situations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Identify and describe the challenging nature of change, its objectives, and the causes of high failure rates.
- ULO2:** Apply techniques for leading the cycle of change.
- ULO3:** Apply concepts for leading individuals and groups through cycles of change.
- ULO4:** Employ frameworks for understanding and influencing others with different views to themselves and reflect on the meaning and purpose of change and its leadership.

General Assessment Information

Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link in [iLearn](#). No extensions will be granted unless an application for [Special Consideration](#) is made and approved. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

Note: applications for [Special Consideration Policy](#) must be made within 5 (five) business days of the due date and time.

Assessment Tasks

Name	Weighting	Hurdle	Due
Group Reflection	15%	No	Week 10
Reflective Learning Diary	25%	No	Week 10
Action Project	60%	No	Week 10

Group Reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Week 10**

Weighting: **15%**

The Group Reflection will have two parts: (1) Learning Diaries and (2) Case Study Projects. Students will be placed into groups. They will discuss, compare and contrast their individual learning diaries and case study projects. Students will submit one document of up to 20 pages in length.

On successful completion you will be able to:

- Identify and describe the challenging nature of change, its objectives, and the causes of high failure rates.
- Apply techniques for leading the cycle of change.
- Apply concepts for leading individuals and groups through cycles of change.
- Employ frameworks for understanding and influencing others with different views to themselves and reflect on the meaning and purpose of change and its leadership.

Reflective Learning Diary

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 15 hours

Due: **Week 10**

Weighting: **25%**

The diary will consist of reflections on lectures and learnings, group activities and team development, and selected readings. The diary will assess leading change capabilities in the areas of intellectual intelligence ('thinking things through'), emotional intelligence ('awareness and handling of the emotions of yourself and others'), and action intelligence ('a confidence and ability to act and reflect upon action in situations of complexity, uncertainty and conflict'). It will be up to 15 pages.

On successful completion you will be able to:

- Identify and describe the challenging nature of change, its objectives, and the causes of high failure rates.
- Employ frameworks for understanding and influencing others with different views to themselves and reflect on the meaning and purpose of change and its leadership.

Action Project

Assessment Type ¹: Project

Indicative Time on Task ²: 40 hours

Due: **Week 10**

Weighting: **60%**

The action study project will apply mapping change tools to a project selected in consultation with the student, conduct a 'real-life' intervention informed by the change map, and evaluate the mapping activity and the intervention. The project will include five sections: · Introduction · Change Map · Change Management Plan · Change Evaluation · Conclusion This will be up to 20 pages.

On successful completion you will be able to:

- Apply techniques for leading the cycle of change.
- Apply concepts for leading individuals and groups through cycles of change.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

<p>Required text</p>	<ul style="list-style-type: none"> • Badham, Richard, (2020). Ironies of Organizational Change: An Introduction to Change Management and Organization Theory. London: Edward Elgar <p>For this offering, a draft of this forthcoming textbook will be provided free on iLearn under Textbook and Essential Readings</p>
<p>Essential Text</p>	<ul style="list-style-type: none"> • Badham, Richard (2013). Short Change. An Introduction to Managing Change. Suny Press, ISBN: 9789662965094 • Badham, Richard (2013). 7 Leaflets on Inspiring Change & the 5M Model. <p>The brief Short Change book has been designed to be short, cheap and is purchasable for \$20 as a Kindle ebook (http://www.amazon.com/Short-Change-Introduction-Managing-ebook/dp/B00OPXVJ0S/ref=sr_1_1?s=digital-text&ie=UTF8&qid=1418684457&sr=1-1&keywords=badham).</p> <p>The Short Change book and associated 7 Leaflets will be also be provided <u>free</u> on the iLearn website under 'Textbook and Essential Reading'</p> <p>The text and associated leaflets are necessary for both your Learning Diary explanation of the 5M Framework and as a guide for the mapping and intervention in your Action Project.</p>
<p>Unit web page</p>	<p>The web page for this unit can be found at: https://ilearn.mq.edu.au/login/</p>
<p>Technology Used and Required</p>	<p>Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/) and Zoom.</p> <p>iLearn will be used to host or provide links to video lectures, provide a discussion forum and assessment details, student grades and as a means of communication between staff members and students.</p>
<p>Delivery Format and Other Details</p>	<ul style="list-style-type: none"> • Number and length of classes: Each class is 4 hours long and will comprise of a 1 hour Zoom lecture, and 3 hour group discussion, including lecture and seminar activities. Classes may vary due to public holiday(s). • The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
<p>Recommended readings</p>	<p>Recommended readings are provided via the links on the iLearn Unit page</p>

Unit Schedule

For class dates, please refer to [MGSM Timetable](#) (You will need your Macquarie One ID to access).

For the session details, please see iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.