

MMBA8076

Leadership and Motivation

MGSM term 4, Special circumstance 2020

Department of Management

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	4
Unit Schedule	5
Policies and Procedures	5
Changes since First Published	7

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Unit Convenor Gayle Avery gayle.avery@mq.edu.au

Credit points 10

Prerequisites

(Admission to MBA or GradDipMgt or GradCertMgtPostMBA or MSusDev or MASurg or MAMed or DAdvSurg or DAdvMed or GradDipSpSurg or GradDipSpMed or GradCertClinLship or MSocEntre or GradCertSocEntre or GradDipBusPsy)) or (admission to MAppFin or MAppFin(Adv) and (AFCP801 or AFCP8001))

Corequisites

Co-badged status

Unit description

This unit explores the practices and philosophies underpinning leadership and motivation, encouraging students to develop integrative, complex thinking. Case studies from around the world enable participants to evaluate theoretical and empirical contributions to leadership while reflecting on their own leadership and motivation practices. The unit focuses on leadership's important contribution to high performance and resilience in an enterprise, with particular emphasis on sustainable leadership practices. The overriding objective is to equip students with a theoretical understanding and set of tools and frameworks that enable them to diagnose leadership issues and propose responsible solutions in complex, diverse global contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse and describe the theoretical and research contributions underpinning leadership and motivation.

ULO2: Critically analyse global leadership by diagnosing applied aspects of leadership

and motivation in diverse contexts through case studies, both as an individual and a group.

ULO3: Analyse the importance of diverse ethical leadership principles.

ULO4: Assess the relationship between leadership and effective managerial performance.

General Assessment Information

Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link in <u>iLea</u> <u>m</u>. No extensions will be granted unless an application for <u>Special Consideration</u> is made and approved. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

Note: applications for <u>Special Consideration Policy</u> must be made within 5 (five) business days of the due date and time

Assessment Tasks

Name	Weighting	Hurdle	Due
Individual Presentation & Group Report	50%	No	Presentation in Class 7-8th November; Report 15th November
Individual Theoretical Essay	50%	No	22nd November

Individual Presentation & Group Report

Assessment Type 1: Project Indicative Time on Task 2: 30 hours Due: **Presentation in Class 7-8th November; Report 15th November** Weighting: **50%**

This assessment has two parts. Part one involves students being allocated to study groups. Each group will select a current topic to study and discuss. Each group will have up to 45 minutes to lead a class discussion. At least 15 minutes should be devoted to a question and answer period which will be conducted by the group. Part two requires each group to submit a written summary (up to 2,000 words) of their presentation after taking into consideration issues and/or criticisms raised in the class discussion being sure to view the topic through a range of relevant theories.

On successful completion you will be able to:

- Analyse and describe the theoretical and research contributions underpinning leadership and motivation.
- Critically analyse global leadership by diagnosing applied aspects of leadership and motivation in diverse contexts through case studies, both as an individual and a group.
- Analyse the importance of diverse ethical leadership principles.
- Assess the relationship between leadership and effective managerial performance.

Individual Theoretical Essay

Assessment Type 1: Essay Indicative Time on Task 2: 30 hours Due: **22nd November** Weighting: **50%**

A 2000-word essay on theoretical aspects of leading and motivating is required.

On successful completion you will be able to:

- Analyse and describe the theoretical and research contributions underpinning leadership and motivation.
- Critically analyse global leadership by diagnosing applied aspects of leadership and motivation in diverse contexts through case studies, both as an individual and a group.
- Analyse the importance of diverse ethical leadership principles.
- Assess the relationship between leadership and effective managerial performance.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Text None. Please see iLearn for readings.

Unit Web Page	The web page for this unit can be found at: <u>https://ilearn.mg.edu.au/login/</u>
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn (<u>https://il</u> <u>e arn.mq.edu.au/login/</u>). iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students. This unit is delivered online and students are required to familiarise themselves with and have access to Zoom technology.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: <u>http://www.timetables.mg.edu.au/</u>
Recommended readings	Recommended readings are provided via the links on the iLearn Unit page
Inherent Requirements	None

Unit Schedule

Please see iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- · Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
10/09/2020	Updated Assessment Due Dates fro Presentation